



PRIMARY

*Bible
Study
Guide*



Third Quarter

Year D



Primary Bible Study Guide

Year D, Third Quarter

A Sabbath School Bible Study Guide for Primary Children GraceLink Sabbath School Curriculum

www.gracelink.net

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Contents

1 Seashore Song (July 1)	6
2 Josiah Gets It Right (July 8)	10
3 Hidden Treasure (July 15)	14
4 A Community Celebrates (July 22)	18
5 An Unusual Competition (July 29)	24
6 Challenging Choices (August 5)	28
7 Esther's Banquet (August 12)	32
8 Rescued! (August 19)	36
9 No! No! No! (August 26)	42
10 Time to Pray (September 2)	46
11 Midnight Song Service (September 9)	50
12 Bible Detectives (September 16)	54
13 Final Letter to a Friend (September 23)	58
14 Too Many Offerings (September 30)	62

Dear Primary Friends,

These Sabbath School lessons have been written especially for you by people who care very much about you. They want you to know more about God and His love for you and your family. And that's what God wants too. He wants you to know that He loves you very much. And Jesus wants to be your special, forever Friend. He wants you to know Him, to know all about Him. He wants you to be His friend too.

As you learn more about God's love in these lessons, think about ways you can show your love to Him. Can you sing a song of praise to Him? Can you tell Him in your prayers how wonderful He is? Can you show His love to others in your family? To your friends and neighbors?

We pray that God will always have a special place in your heart.

The General Conference Sabbath School Department

Lessons one through four tell us that the Bible teaches us that we belong to the family of God.

- God loves and cares for us.
- I can be a good example to others.
- God leads us as we study and obey His Word.
- God's family celebrates His love together.

Lessons five through eight are about attracting others to God's love.

- God can use my life to influence others for good.
- God helps me accept everyone.
- With God's help, I have the courage to do what is right.
- God leads us to opportunities to serve Him and His people.



Lessons nine through fourteen teach us about worshipping God.

- When I have God's Word in my heart, I can say no to Satan.
- I worship God in my daily, quiet prayer time.
- I worship God when I praise Him no matter what happens.
- I worship God when I study my Bible every day.
- I worship God when I thank Him for Christian role models.
- I worship God with my offerings.

A Message to Parents

Dear Friend,

All *Primary Bible Study Guides* offer opportunities to help your child learn to use the Bible and to know that what is studied comes from God's Word. These exciting Bible lessons link God's amazing Grace to your child's everyday life. However, they need YOU to make them come to life in your home, reinforcing the lesson already presented in Sabbath School. Plan now to make time for daily study with your child. During your family worship time, read the lessons together and share the fun of doing the Bible-based activities.

The entire *GraceLink* curriculum is developed around four important concepts—grace, worship, community, and service—all critical to Christian growth. Simply put, these dynamics teach the following: grace, Jesus loves me; worship, I love Jesus; community, we love each other; and service, Jesus loves you too. Each month, emphasis is placed on one of these dynamics, but grace is the thread that runs through every lesson and knits them together to form a complete whole.

May God continue to bless you and your child as you learn more about Him.



The General Conference
Sabbath School Department

Lesson 1

Seashore Song

Exodus 14; 15; Psalm 106:1-12; *Patriarchs and Prophets*, pp. 287-290

Have you ever been scared or frightened and did not know what to do? That is just how the children of Israel felt at the beginning of our story. Read on to find out how their fear was transformed into joy.

The Israelites were trapped and they were afraid. Pharaoh and his army were behind them. In front of them was the Red Sea. They felt certain that they either would drown or be taken back to Egypt as slaves.

As they camped by the Red Sea, God's angel and the pillar of cloud that had been showing them the way moved behind

them. Throughout the night one side of the cloud kept Pharaoh's army in darkness. On the other side, the cloud looked like fire and gave light and warmth to the Israelites. Pharaoh's army could not get near them.

The Lord told Moses to stretch out his hand over the sea. All night long, God sent a wind to blow back the sea. The wind caused the sea to divide. When it was almost morning, the Israelites walked through the sea! Walls of water stood to their right and to their left. But the ground where they walked was dry!

Pharaoh's army followed the Israelites into the sea. But the Lord made them panic. Suddenly, their chariots would not move! "God is with the Israelites," they screamed. "Let's get away from them!" But they could not.

Again God said to Moses, "Hold your hand over the sea." He did. And the walls of water came crashing down, and all Pharaoh's army drowned.

When the Israelites saw this, they could hardly believe their eyes. They were so relieved and happy! Everyone started singing and praising God. Their song told how God saved them from Pharaoh's army. Let's "sing" it together:

"I will sing to the Lord because he is worthy of great honor.



The Message

God loves and
cares for us.

Memory Verse

"I will sing to the
LORD, for he is
highly exalted"
(Exodus 15:1, NIV).

He has thrown the horse and its rider into
the sea. . . .

The enemy bragged, 'I'll chase them and
catch them.' . . .

But you blew on them with your breath
and covered them with the sea.

They sank like lead in the powerful water.

Are there any gods like you, Lord?

No! There are no gods like you.

You are wonderfully holy.

You are amazingly powerful.

You do great miracles. . . .

You keep your loving promise.

You lead the people you have saved.

With your strength you will guide them to
your holy land. . . .

Lord, that is the place that you made for
yourself to live.

Lord, that is the temple that your hands
have made.

The Lord will rule forever!"
(Exodus 15:1–18, ICB).

Moses' and Aaron's
sister, Miriam, was so
happy. She grabbed
her tambourine and
started dancing and
singing. All the other
women played their
tambourines and
danced and sang
with her. Miriam
sang:

"Sing to the Lord
because he is worthy of
great honor.

He has thrown the horse and its rider into
the sea" (Exodus 15:21, ICB).

Moses, Miriam, and the Israelites sang
about two things at the same time. They sang
about being saved while crossing the Red Sea.
They may have also been looking forward and
singing about the future—how God will save
His children and take them to heaven. We can
all sing the song. We, too, can celebrate. God
has helped His family through the
ages. He continues to help us today.
And He will help us in the future.



S A B B A T H

DO If possible, go for a walk with your family by a river, lake, or sea. As you walk, see how many Bible stories you can think of that are connected with water. Find a quiet place and read your lesson together.

THINK Imagine what it would look like if the water divided to create a path through the middle.

PRAY Thank God for water.

M O N D A Y

READ For family worship, take turns reading a verse at a time from Exodus 15:1-18.

DO Fill a shallow pan with water. Try to blow a path of "dry" land. A straw may make it easier. What happens as soon as you stop blowing?

SHARE Ask two people to tell you about an impossible situation. How did God help them?

READ Ask your family to help you find a promise of help in the Bible.

PRAY Thank God for being with you in impossible situations.

T U E S D A Y

READ Look up the following texts to discover other times God did the impossible: 2 Kings 6:18; 2 Kings 20:5; Acts 12:7; Acts 28:3-5.

DO Look at a Bible map and find the Red Sea. Discover the sea nearest to your home.

PRAY Pray that God will be with all those who are traveling on water.

S U N D A Y

DO Make a praise instrument using an empty plastic container, paper towel tube, or other container. Put some small stones or dried beans inside to make it rattle. Tape paper over the openings. Play your new instrument as you sing a praise song at worship time.

DRAW Draw 12 big music notes on a piece of paper and write one word of the memory verse in each, including the reference. Repeat the verse, shaking your instrument with the rhythm of the words. Teach the verse to your family.

PRAY Thank God for music.

A tambourine was a hand drum, made of a wooden hoop and skins. It made a tom-tom sound.



W E D N E S D A Y

DO Make an obstacle course. Blindfold some members of your family and let them try it first without help; then with help.

SHARE Talk about ways that God is our guide.

THINK Miriam led the Israelites in songs of praise. In what other ways can we praise God?

DO Write a poem or song praising God for caring for your family. Read it as a prayer.

T H U R S D A Y

READ

During worship, read Revelation 15:2-4. Who will sing the song of Moses in the future?

DRAW

Draw two pictures: one of the Israelites after they escaped from the Egyptians and one of the people on the sea of glass.

PRAY

Thank God that He sent His Son, Jesus, to make it possible for us to stand on the sea of glass.

F R I D A Y

READ

Ask your family to help you act out your lesson story during worship. Read the song of Moses and Miriam in Exodus 15. Then sing your own song of praise.

PRAY

Thank God for the Sabbath and for being with you everywhere you go.

Seashore Song

PUZZLE

Directions: Unscramble the letters in the following words to find out how God helped the Israelites and how He will help you.





Josiah Gets It Right

2 Kings 22; 2 Chronicles 34; Prophets and Kings, pp. 384, 385, 392-406

Have you ever been in a situation where a friend tries to get you to do something you know is not right? How easy is it to say no? Josiah was surrounded by people doing bad things, but he learned to say no and changed a whole country.

King Josiah was not at all like his father, King Amon, or his grandfather, King Manasseh. His grandfather did a lot of evil things. He built places for people to worship false gods and to worship the stars in the sky. He even offered one of his sons as a burnt sacrifice to one of the gods. King Manasseh built strange idols and altars in God's temple. He hurt a lot of people who did not do anything wrong.

While Manasseh was king, the scroll with God's Book of the Law disappeared. The priests were supposed to read from this scroll to the people every day. Without the scroll, the people could not learn about God.

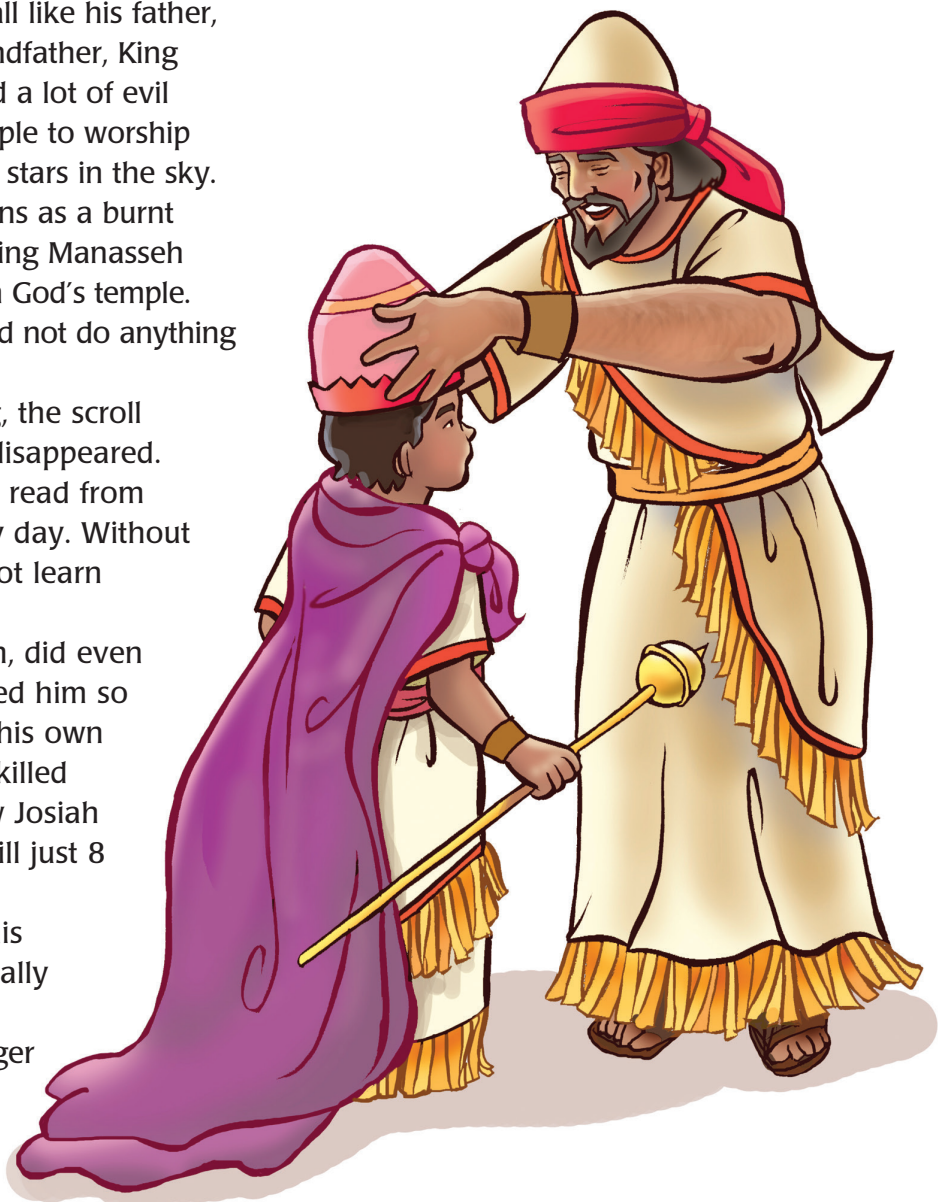
Josiah's father, King Amon, did even worse things. His officers hated him so much that they killed him in his own palace. And then the people killed those officers. And that's how Josiah became king when he was still just 8 years old.

King Josiah was not like his father and grandfather. He really loved God. He always tried to do the right thing. As a teenager he dedicated himself to God.

When King Josiah was 20, he began to get

rid of all the idols and altars to false gods. He destroyed their worship places. He tore down their altars. He had men break up the idols and grind them into powder.

When King Josiah was 26, he decided to



The Message

I can be a good example
to others.

Memory Verse

“[Josiah] did what
was right in the eyes
of the LORD”

(2 Chronicles 34:2, NIV).

purify the land and repair the temple. He sent his royal assistant, Shaphan, to see Hilkiah, the high priest. Before Shaphan left, King Josiah gave him some instructions.

“Tell Hilkiah to gather all the money the gatekeeper-priests have collected from people at the temple,” King Josiah said. “Tell him that this money is to be used to repair the temple. He is to give the money to the builders. They are to pay workers and buy supplies with it.”

Shaphan entered the temple and found Hilkiah. Hilkiah listened carefully to King Josiah’s instructions. Immediately Hilkiah told the gatekeeper-priests to gather the money. The temple would be repaired! At this same time, Hilkiah had news for King Josiah. He said to Shaphan, “I have found the Book of the Law!

“Look at this,” he said, holding up a big scroll and smiling. “It was right here in the temple all along.”

Hilkiah handed the book to Shaphan. Shaphan read a few paragraphs. “The

king needs to see this!” he exclaimed.

“Please take it to him,” said Hilkiah.

And Shaphan did. Next week we will discover what happened when King Josiah received the long-lost book.



The Bible says
Josiah "obeyed the Lord with all his heart, soul and strength" (2 Kings 23:25, International Children's Bible).



SUNDAY

READ Read and discuss 2 Kings 22 for worship. What did you learn about King Josiah?

MAKE Make a scroll and write your memory verse on it.

DO What is the oldest book in your home?

PRAY Ask God to help you to do what is right.

TUESDAY

READ For family worship, review 2 Kings 22. How did the priests get things to rebuild the temple?

READ Look up 2 Corinthians 9:7. What kind of giver does God want us to be?

DO Find a box or jar and decorate it. Start saving for a special offering for your church.

SING Sing a song of praise at worship and ask God to help you to be a happy giver.

SABBATH

DO Hide a small object and ask your family to try to find it. Then read the lesson story together.

SHARE If possible, go for a walk near some water. Toss a stone in it and look at the ripples. Ask your family: How are the ripples like our influence?

PRAY Thank God for the good example you have in your family.

MONDAY

DO Think of Bible stories about things that were lost and found. (See Luke 15.) Make a list to share with your family.

SHARE Make a book by folding four sheets of paper and stapling them together. Write some of your favorite texts in the book and share them at worship.

DO Plan a "good example" surprise for someone today. Ask Jesus to help you.

PRAY Thank God for your family.

WEDNESDAY

SHARE Ask your family whom they admire most and why.

DRAW Draw five things that could become idols for your family. During family worship, talk about how to stop these from becoming idols in your home.

DO Review your memory verse; say it to an adult.

PRAY Ask God to help you make Him the center of your life.

THURSDAY

DO The builders worked to repair God's house. What can you do to help your church be a better place? Make a plan with your family.

DO Have a tug-of-war with your family. How is this like the struggle to do the right thing? With God on our side, who will win? How can we resist sin? (See Philippians 4:13.)

PRAY Pray for strength to resist temptation.

FRIDAY

DO Act out the lesson story at family worship. Ask your parents to tell about someone who has been a positive influence in their lives.

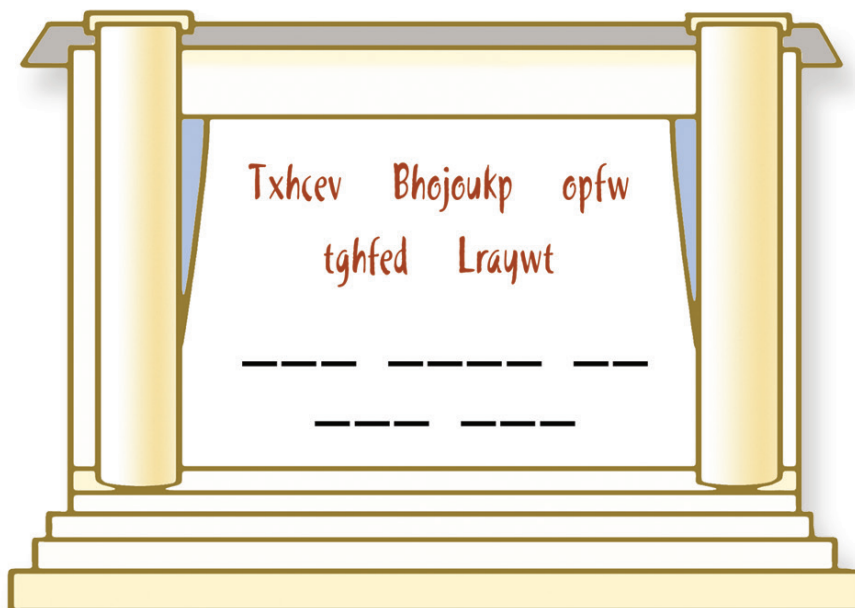
DO Say your memory verse together.

PRAY Thank God for the Sabbath and for your church family.

Josiah Gets It Right

PUZZLE

Directions: You can learn what was found in the temple after King Josiah ordered that it be cleaned. Cross out every other letter, beginning with the second letter of each word. Copy the remaining letters on the line provided.



3 Lesson

Hidden Treasure

2 Kings 22; 2 Chronicles 34; Prophets and Kings, pp. 384, 385, 392-406

Have you ever looked forward to something, and then everything seemed to go wrong? Josiah was so excited when Shaphan came with the scroll from the temple, but then . . .

Shaphan returned to King Josiah and reported about the work on the temple.

"The builders have done their job well. They used the money as directed for rebuilding the temple. They have bought materials and paid the workers."

Then he added, "And Hilkiah, the high priest, gave me a book." Shaphan showed a scroll to the king.

"What is on this scroll?" asked King Josiah.

"It is the Book of the Law that was lost during your grandfather's reign," said Shaphan.

King Josiah sat up in his chair. He opened his eyes wide. "Really?" he said with a big smile. "This is wonderful! Please read it to me."

King Josiah listened very carefully. As Shaphan read, King Josiah's smile turned into a frown. He moaned and cried. Then he jumped up and tore his clothes. He couldn't believe what he had heard. The

book said the Israelites would be punished for their sins! *I have tried so hard to help the people to do right*, he thought.

"We must ask the Lord about the words," he said to Shaphan. "I know the Lord is angry because of what my father and grandfather did. They led the people to do wrong. Find out what will happen to the people who are alive today."

Shaphan and some other men went to see the prophet Huldah. When they got to her house, they read to her what the king had heard.

"Huldah, please explain this to us. What do these words mean?" they asked.

"Tell the king this is what the Lord God is saying," said Huldah. "I will do everything that is written in this book. The people disobeyed me. They worshipped



The Message

God leads us as we study
and obey His Word.

Memory Verse

**"Your word is a lamp
for my feet, a light
on my path"**

(Psalm 119:105, NIV).

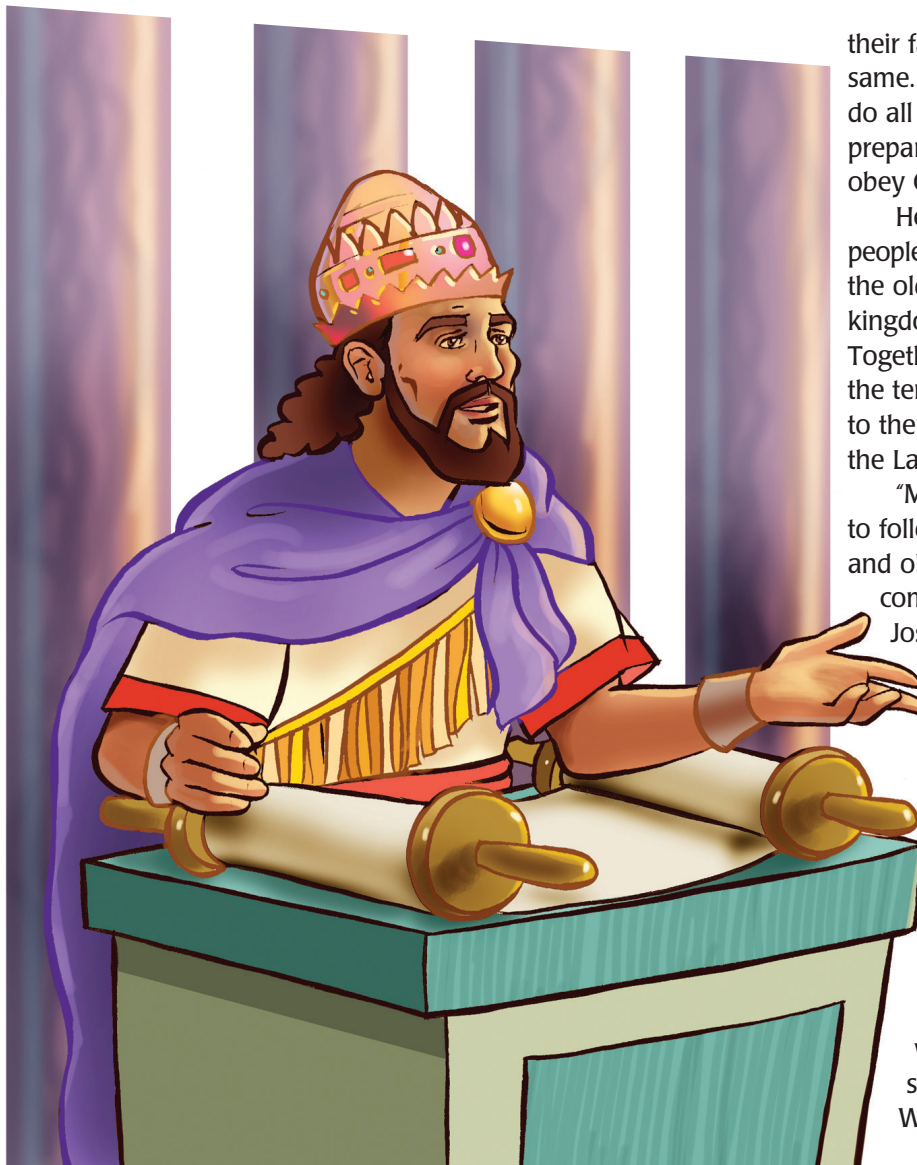
other gods. They've done a lot of bad things. They will be punished so that they will know that sin causes trouble.

"But tell King Josiah that God has a special message for him," Huldah continued. "God says to Josiah, 'You have listened to My words about what will happen to your people. You are sorry for what they have

done. You even tore your clothes to show how troubled you were. I have heard your sorrow. I will let you die in peace. You won't have to see all the trouble that will come to your people.'"

Shaphan took Huldah's message back to King Josiah.

King Josiah knew now that he couldn't save the people from their punishment. But he could keep it from happening right away. He would help them follow God. And they could teach



their families to do the same. He decided to do all he could to help prepare the people to obey God.

He called all the people together, including the older leaders of the kingdom and the priests. Together they went to the temple. There he read to them from the Book of the Law.

"My people, I want to follow the Lord and obey all His commands," King Josiah said. "Will you promise me that you'll do the same?"

And the people said, "We will! We will obey the Lord, our God."

God wants us to make that same promise. And He will lead us as we study and obey His Word.

S A B B A T H

DO Go for a walk with your family. Talk about what it means to have God leading in your life. How can you be sure He is leading you and your family?

DO Count the number of Bibles in your home.

PRAY Thank God for His Word—the Bible.

DO Teach the memory verse to your family.



The scroll found in the temple was probably the first five books of the Bible.

S U N D A Y

DRAW Draw a lamp or a lightbulb and write the memory verse underneath it. Place it where you can see it every day.

DO How many different light sources can you find in your house? Count the lightbulbs.

THINK Sit in a dark room and think what it would be like to live without light. Thank God for light.

M O N D A Y

READ Read and discuss 2 Chronicles 34 during family worship. Where did the Book of the Law come from? Who was Huldah?

DO Begin to memorize the names of the books of the Bible. How many do you already know? See if anyone in your family can say them all.

SHARE Ask each family member to name their favorite book or story in the Bible.

PRAY Thank God that we have the Bible to guide us.

T U E S D A Y

READ What did Jesus call the Word of God? (See Matthew 4:4.)

DO Ask if you can help bake bread or some other good thing to share at supper. Explain to the family that Jesus says that reading the Word of God is like eating good food.

ASK Ask your family to make a family promise to “feed” on the Word of God every day.

PRAY Pray that God will help you keep your promise.

W E D N E S D A Y

SHARE Read and discuss Psalm 40:8 for family worship.

DO Make a bookmark with the memory verse on it. Share the bookmark with a friend.

DO Ask five people to name a text that has encouraged and helped them. Find those texts and underline them in your Bible.

PRAY Pray for the friend you shared the bookmark with.

THURSDAY

READ A concordance is a special index to help us find texts. During worship today, ask an adult to help you find a Bible with a concordance. Look up the word *law* and find and discuss two or three of the texts.

SING Sing a praise song during worship, then thank God for His law to guide you each day.

FRIDAY

DO Before worship begins, hide some favorite Bible texts around the room. Play hunt the text at the beginning of worship. When you find the hidden text, read it aloud.

DO Review the story of Josiah. Act it out with your family during worship.

READ Choose a psalm and read it responsively. Then repeat your memory verse for your family.

PRAY Ask God to bless you all on His special day.

Hidden Treasure

PUZZLE

Directions: During the restoration of the temple, the Book of the Law was found. It became a light that helped the king and the Israelites to understand what God wanted. Unscramble the letters to find names of people in this week's lesson. Then draw a line from each name to the matching figure.

kihliHa _ _ _ _ _

ahJiso _ _ _ _ _

lHahud _ _ _ _ _

nahpahS _ _ _ _ _



4 Lesson

A Community Celebrates

2 Kings 23:21-25; 2 Chronicles 35; Prophets and Kings, pp. 392-406

Think about the best celebration you ever had. It may have been a birthday or Christmas. What made it so special? King Josiah and the Israelites had a very special celebration together. Let's read about it.

Josiah had achieved much during his reign. The Israelites broke down their idols, and the Book of the Law had been found in the temple. After reading the Book of the Law, Josiah wanted to celebrate the people's decision to follow God. The Passover

had not been celebrated for many years. So he decided to gather everyone together for a big community celebration.

Normally, people celebrated the Passover feast with their families or their neighbors. Josiah recognized that not everyone would be able to afford to sacrifice an animal. So he gave 30,000 sheep and goats, and 3,000 cattle. Other leaders wanted to help too. They gave thousands of animals for Passover offerings.

The Passover celebration was to remind

the Israelites of their time as slaves in Egypt. Pharaoh, the Egyptian king, refused to let the Israelites go. So God sent 10 plagues to force Pharaoh to set the Israelites free. The plagues were terrible. Water turned to blood. Frogs were everywhere. Darkness, lice, and hailstones added more pain. But the tenth plague was the worst.

It would involve taking the life of the firstborn of families in Egypt. However, God had instructed Israelite families to sacrifice a lamb and put its blood on the



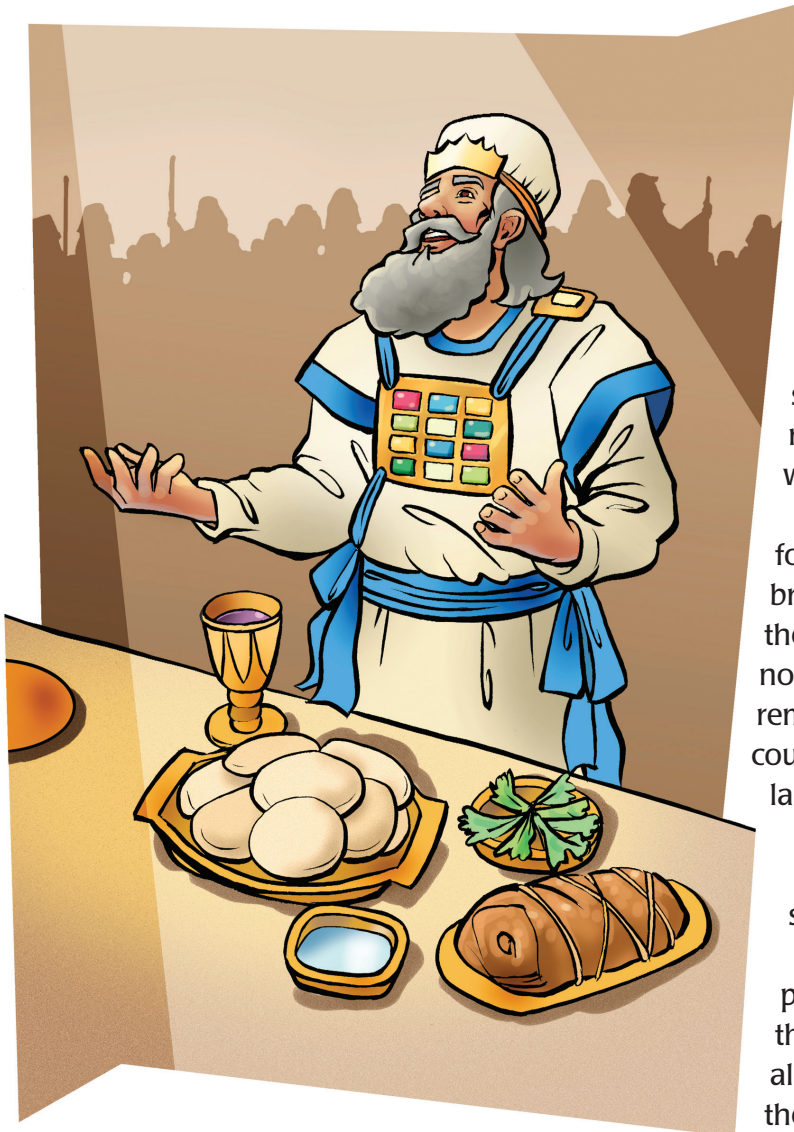
The Message

God's family celebrates
His love together.

Memory Verse

*"They celebrate
your abundant
goodness and
joyfully sing of your
righteousness"*

(Psalm 145:7, NIV).



The Passover feast also showed people how God would save them from sin. The lamb sacrificed during the feast represented Jesus, the Messiah, who would die on the cross for everyone's sins.

The Passover feast included special food. The people ate unleavened bread—bread without yeast. It was flat bread. At the time of the first Passover, there was no time to let the bread rise. Yeast also reminded the people of sin, and how it could come silently into their lives. The lamb was roasted and eaten with bitter herbs. The bitter herbs reminded the Israelites of the hard time they had as slaves.

When Passover day came, all the priests stood in their places to celebrate the Passover for the people. They divided all the people into family groups. Then they sacrificed the animals, roasted them, and gave the meat to the people.

No work was allowed during Passover.

doorposts. It was to be a sign. When the angel saw the blood, he would pass over that house. If the angel did not see blood on the doorposts, the firstborn would die. The Israelites obeyed God. So that night, when the angel came, he took the life of the firstborn of every Egyptian family.

The people enjoyed plenty of food and wonderful music. After the Passover, the people celebrated the Feast of Unleavened Bread together for seven days. All this time was spent in celebration of God's goodness. He had saved His people. And they would never forget it.

S A B B A T H

DO If possible, go for a walk with your family. Find some twigs and tie them together. Dip them in water and draw something on the ground.

DO Before the water dries, see if your family can guess what you have drawn. Take turns.

READ Find a quiet place and read your lesson story together.

PRAY Thank God for His protecting care.

S U N D A Y

DRAW Draw pictures of the food the Israelites ate at Passover time. Cut them out and glue them to a paper plate. Write your memory verse on the plate. (If you need help, read Exodus 12:3, 8.)

DO The Israelites ate their food with bitter herbs. With your family, smell and taste some cooking herbs. Which taste bitter?

READ Look up "herbs" in a concordance. Find two other texts where herbs are mentioned.

M O N D A Y

DO What would you take if you had to leave your home quickly? List five things. Survey your family and list what they would take.

READ Look in a newspaper for pictures or information about refugees or people who are homeless. Read Matthew 25:34-40 together. Discuss as a family what you may be able to do to help refugees or the homeless.

PRAY Pray for refugees and the homeless.

T U E S D A Y

DO Ask your mom if you may make some unleavened bread. You need 2 cups of flour, 1/2 teaspoon of salt, and 3/4 cup of water. Mix it all together and form 8 balls. Roll each ball into a circle. Bake in a preheated oven 500°F (180°-200°C) for 5 minutes. Share the bread with your family tonight.

READ Read 2 Chronicles 35 during worship. What did you learn?

SING Sing a praise song, then thank God for His care.

W E D N E S D A Y

MAKE Create a calendar with family birthdays and other important family celebrations.

DO Add national holidays and celebrations to your list. Choose one of these holidays. Find out the story behind the celebration.

READ What does God want us to celebrate each week? (See Exodus 20:8-11.)

PRAY Thank God for special days to celebrate His love.

Every part of the Passover Feast was to remind the Israelites of how God rescued them from slavery in Egypt.





THURSDAY

READ

For worship today, read and discuss Psalm 23.

DO

Cut a sheet of paper into narrow strips. Give each family member a strip and ask them to draw or write about something God has done for them. Glue the ends of the strips together to form a thankfulness chain.

PRAY

Thank God for the things mentioned on your thankfulness chain.

DO

Talk about things you can do to make your family Sabbath celebration better.

FRIDAY

DO

Help get ready for Sabbath. Clean your room.

DO

During family worship, review and act out the whole story of Josiah.

DO

Say your memory verse together.

SING

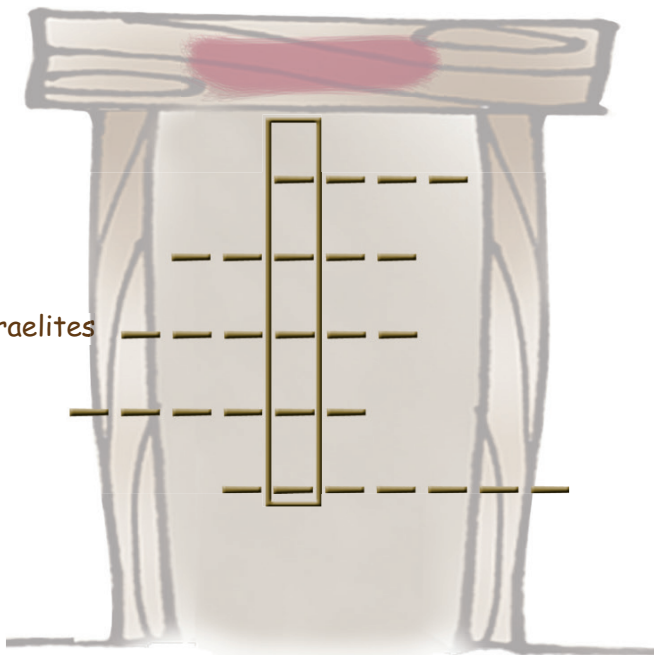
Sing a song of praise; then thank God for His protection during the week.

A Community Celebrates

PUZZLE

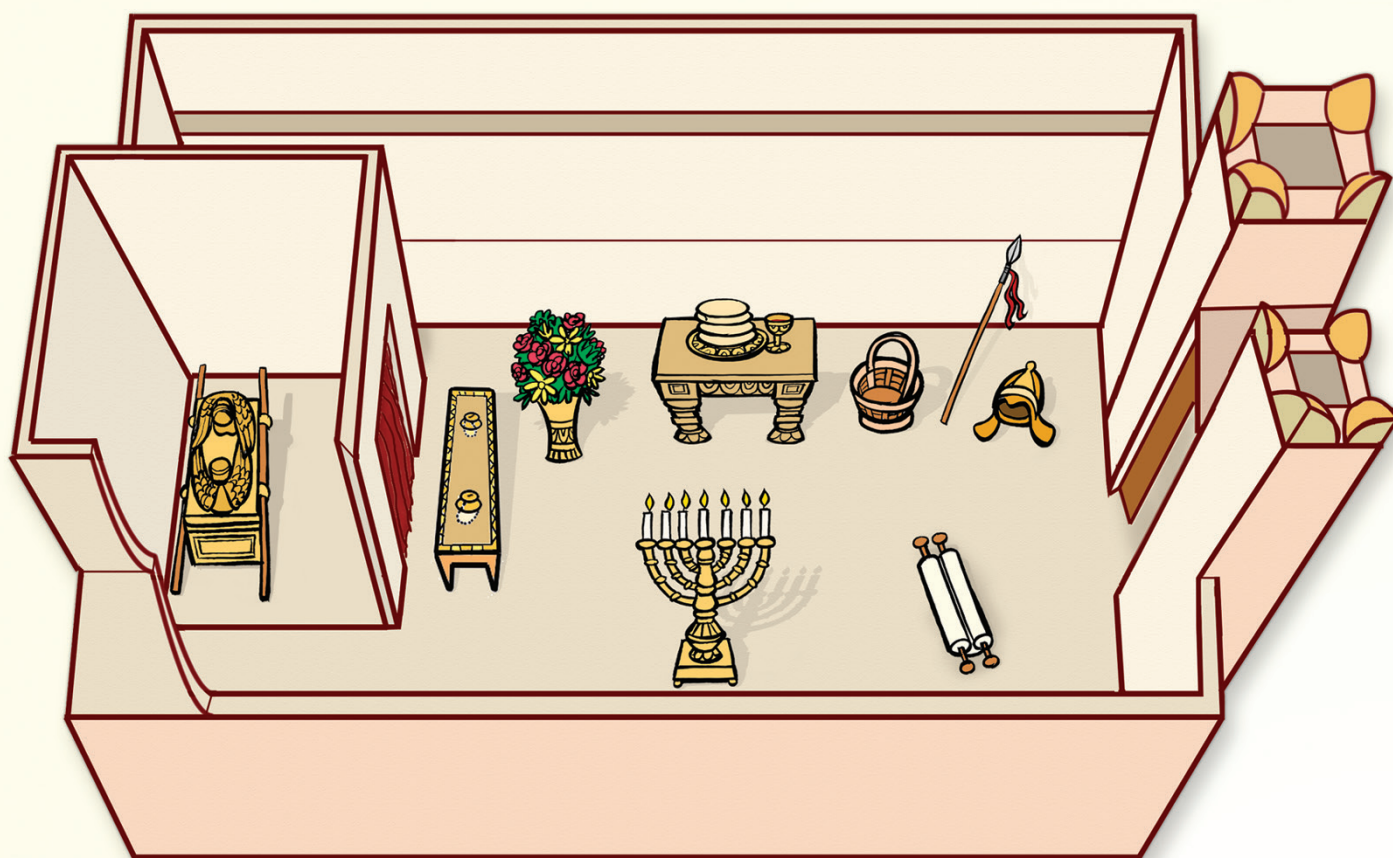
Directions: The following clues are taken from this week's lesson. Write the answer on the lines provided, and in the vertical boxes you will find out how many days this Passover celebration lasted.

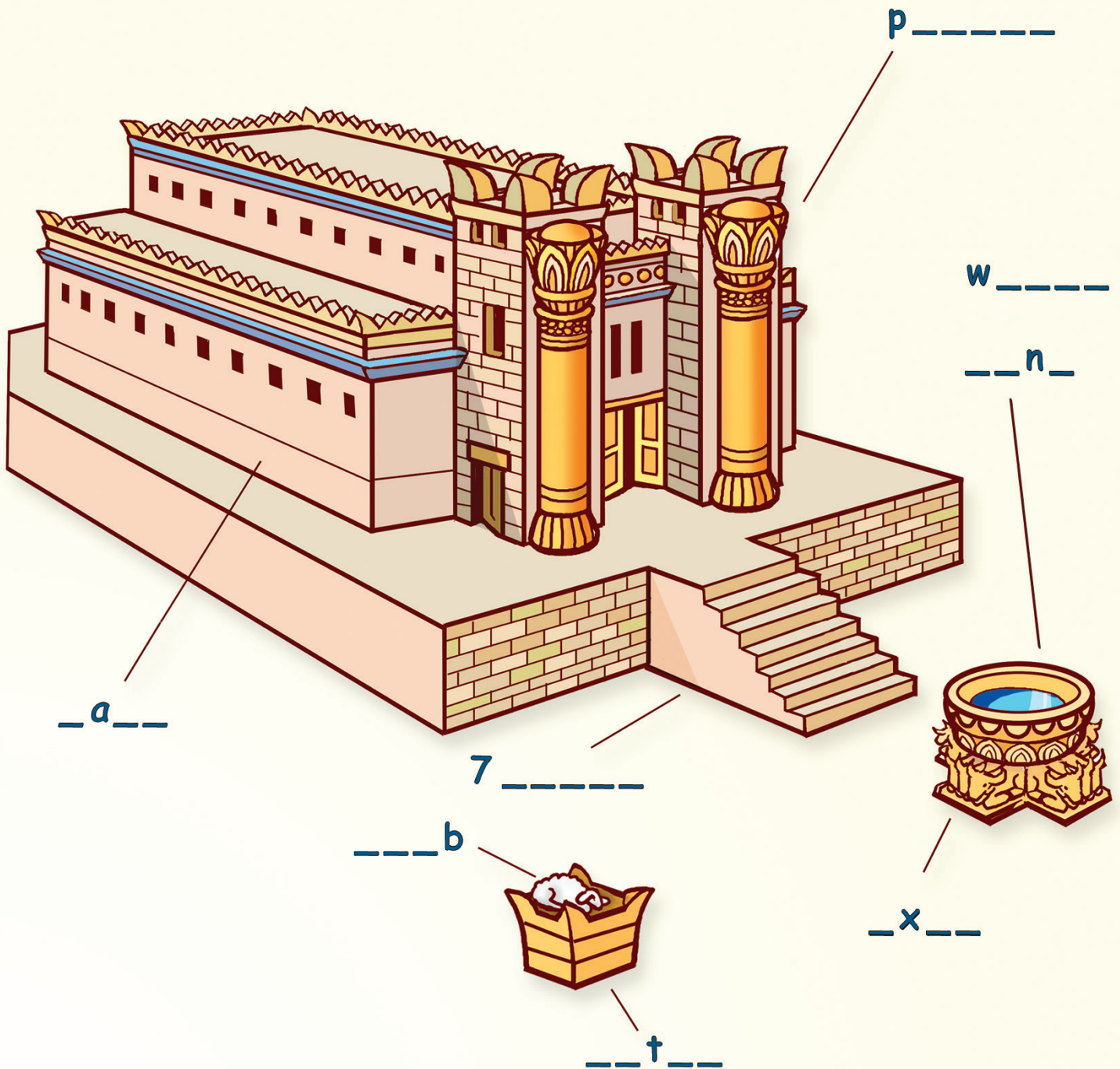
1. Another word for rescue
2. Food that had not risen
3. What Egypt made of the Israelites
4. Type of herbs
5. These were sacrificed



COMMUNITY

Directions: Study this picture of the temple inside and circle the items that should remain in the temple. Put an X on items that King Josiah wants removed from the temple. Then identify items in the picture of the temple outside and write them in the blanks.





Answers: wall, altar, oxen, water tank, pillar

An Unusual Competition

Esther 1; 2; *Prophets and Kings*, pp. 598-601

Have you ever entered a competition? Did you win? Today's story is about a beauty competition with a very special prize. It may have happened like this:

Cousin Mordecai," said Esther, "did you hear? King Xerxes is sending his men to bring unmarried girls to the palace. He's looking for a new queen."

"I heard," said Esther's cousin Mordecai. "But he's not sending for all the unmarried girls. Just the pretty ones. I'm sure you'll be chosen."

"Oh, Cousin Mordecai," said Esther, "I can't leave you. You've taken such good care of me since my parents died."

"Don't worry about me, Esther," said Cousin Mordecai. "It will be a good opportunity for you. Remember everything that I've taught you. But no matter what happens,

don't let anyone know you are a Jew or that you are my cousin."

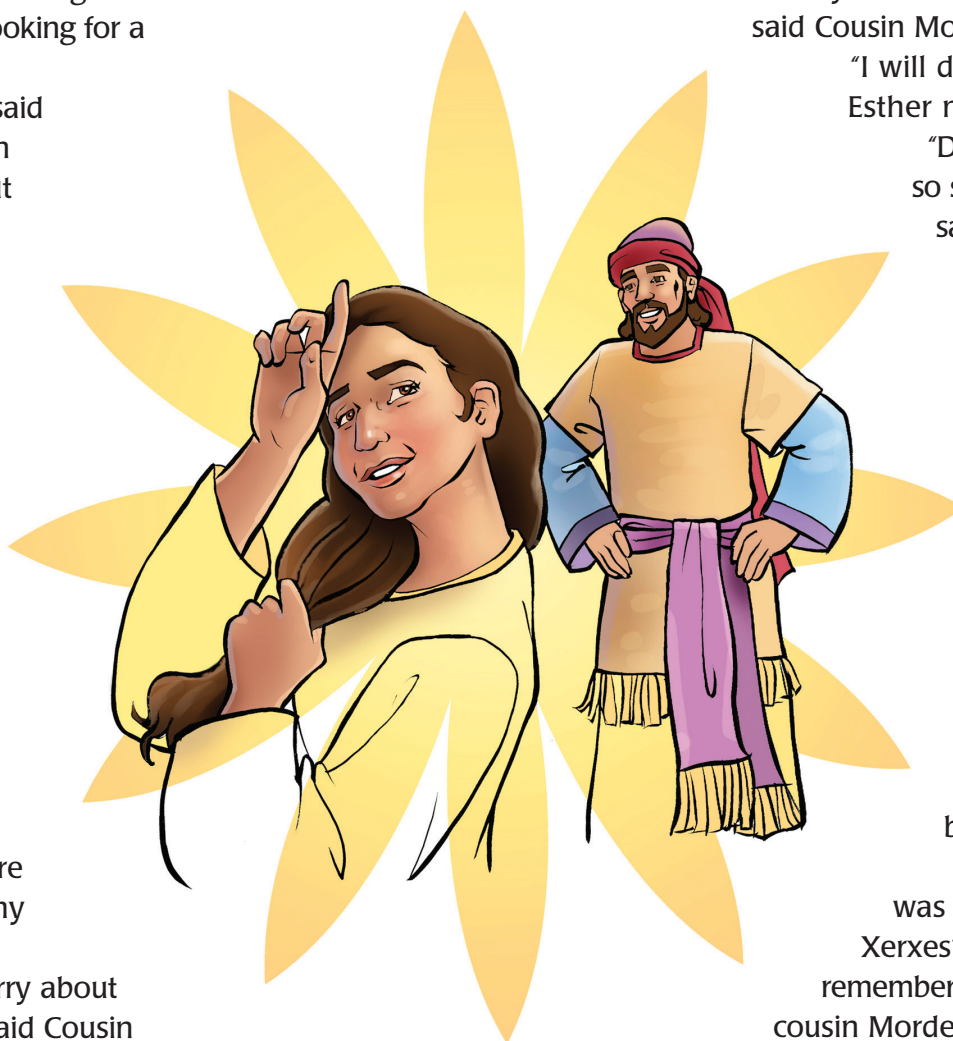
"But why, Cousin Mordecai?" asked Esther, looking puzzled.

"Because this is not our home. We are Hebrews. Although our people have lived in Persia for a long time, a lot of people don't like us. They want to get rid of us," said Cousin Mordecai quietly.

"I will do as you say," Esther nodded.

"Don't look so sad, Esther," said Cousin Mordecai. "A lot of other beautiful girls will be at the palace. But remember, beauty is as beauty does. Be kind to everyone. That's the best kind of beauty."

When Esther was taken to King Xerxes' palace, she remembered what her cousin Mordecai had told her. There were a lot of beautiful girls at the palace. Some of them were not very nice. But Esther was kind to everyone.



The Message

God can use my life to influence others for good.

Memory Verse

“Let your light shine before others, that they may see your good deeds and glorify your Father in heaven”

(Matthew 5:16, NIV).

The king's helper, Hegai, noticed Esther. Hegai noticed Esther's kindness to others. He quickly chose her to begin beauty treatments. He also gave her special food. Then he gave her seven servant girls and moved them all to the best part of the women's quarters.

For a whole year Esther received beauty treatments at the palace. She was bathed, oiled, and perfumed every day.

The beauticians fixed her hair. The designers made new clothes and shoes for her. Hegai gave her anything she asked for.

Meanwhile, Esther's cousin Mordecai walked back and forth near her rooms every day. He couldn't talk to Esther. And she couldn't talk to him. But they probably could see each other from far away. Cousin Mordecai wanted to make sure she was all right. But he didn't want anyone to know that they were related. If they did, they would know Esther was a Jew.

One day Hegai came to Esther, smiling. “Esther,” he said, “the king wants to see you.”

“Really? What shall I do?” asked Esther.

“Just be yourself,” said Hegai, smiling.

“I'm so nervous,” said Esther excitedly. “I can't even think right now.”

“Esther, don't worry,” said Hegai. “I think the palace people and the king are really going to like you.”

Hegai was right. Everyone liked Esther, especially the king. He liked Esther more than any of the other young women he had seen. So he made her his queen.



S A B B A T H

DO With your family, collect sweet-smelling flowers or pinecones. Place them on newspaper to dry. When they are dry, put them in a pretty bowl as potpourri.

READ Read your lesson story together. How many Bible stories can your family think of that are connected with things that smell?

PRAY Thank God for our sense of smell.

M O N D A Y

READ During worship, ask if someone in your family has a passport. If so, ask to look at it. Read Esther 1 and 2 together. What nationality was Esther? What nationality are you?

PRAY Pray that God will guide the leaders of your land.

W E D N E S D A Y

READ With your family, play follow the leader. Then read 1 Corinthians 11:1 to discover whom we should follow in order to be a good influence.

DO Ask your family to help you find the kingdom of Medo-Persia on a Bible map. Then find the area on a modern-day map.

SING Sing a song of praise. Then ask God to help you be a good influence.

S U N D A Y

MAKE Make a crown for Queen Esther. On the crown, write the memory verse. Place the crown where you can see it every day. During worship, teach the verse to your family.

DO Ask your family to name some countries that have kings and queens today.

PRAY Who is your country's leader? Ask God to bless that person.

T U E S D A Y

DO During family worship, ask your family to name something they like to smell.

THINK Think of one thing that makes each person in your family beautiful inside. Tell them what you think. Why is it important to be beautiful inside? Read 1 Samuel 16:7 together for a clue.

PRAY Thank God for making us beautiful inside.

We do not know who wrote Esther's story, but the person knew a lot about the palace and the government of Persia.



THURSDAY

DO With an adult's help, do a secret service for someone in your family today.

DO During worship, give each person a small piece of paper. Ask them to write the name of someone they can influence. Fold the papers in half and put them in a dish. Pick one, and let the person tell one way they could be a good influence on that person.

PRAY Review your memory verse together. Then ask God to help you make right choices.

FRIDAY

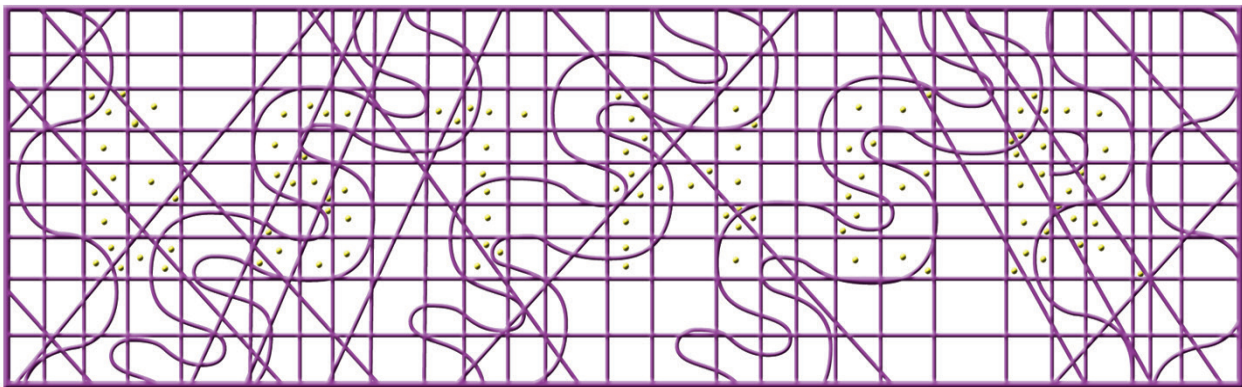
READ During family worship, take turns reading from Esther 1 and 2. Act out the story with your family. Say your memory verse together.

PRAY Talk about ways your family can serve others. Ask God to help your family be better servants.

An Unusual Competition

PUZZLE

Directions: Color in the areas with dots to find out who entered a competition and later helped the Jewish people.



6 Lesson

Challenging Choices

Esther 2:19-23; 3; 4; Prophets and Kings, pp. 600, 601

Have you ever been in a situation in which you did not know what to do? Queen Esther was. Read on to find out what she did.

Mordecai was happy that Esther became queen. But he still did not want her to tell others that she was a Jew.

One day when he was sitting at the palace gate, Mordecai heard two guards talking. They were angry with the king and were planning to kill him! Mordecai told Esther, who told the king. King Xerxes investigated Mordecai's report. It was true! The guards were arrested and hanged. All of this was written in the daily court record.

About the same time, King Xerxes made Haman his second in command. King Xerxes

ordered that everyone should bow down to Haman when they saw him. And everyone did, except Mordecai. One day Haman noticed that Mordecai did not bow to him. He became very angry. Haman knew Mordecai was a Jew. He began thinking about ways to destroy Mordecai—and all other Jews.

Haman decided to tell the king that a certain group of people were causing trouble, and that they should be destroyed. He said he would pay the people who destroyed them. He did not tell the king that the people were Jews.

"Keep the money," the king said to Haman. "And do with the people as you please." (See Esther 3:11.)

When Mordecai heard the order, he put on rough clothes. He covered himself with ashes and cried at the city gate. Esther's servants told her how Mordecai

was dressed. She sent good clothes for him to wear, but he refused to put them on.

Esther sent Hathach, her servant, to talk to Mordecai. Mordecai told him everything that had happened. He gave Hathach a copy of the order for Esther. Mordecai told him to ask Esther to go to the king and beg for mercy. Hathach



The Message

God helps me
accept everyone.

Memory Verse

“People look at the
outward appearance,
but the LORD looks at
the heart”

(1 Samuel 16:7, NIV).

hurried to give Esther the message.

Esther sent a message back to Mordecai. “Nobody may go to the king’s throne room without being called. If anyone goes and the king holds out his gold scepter, that person may live. But if the king doesn’t, that person dies. And I haven’t been called to go to the king for 30 days.”

Mordecai answered, “Just because you live in the king’s palace, don’t think that people won’t soon know you are a Jew. You can’t escape. If you remain silent, help will come another way. But you and the rest of our family will all die. And who knows, you may have been chosen

to be queen to save us at this terrible time.”

Esther sent one final message to Mordecai, “Get all the Jews in Susa together. Tell them not to eat or drink anything for three days and nights. My servants and I will do the same.

Then, even though it’s against the law, I will go to the king. And if I die, I die.”

What will happen to Esther? Will she die? We will learn more next week.





While they were in captivity, the Jews began worshipping together in synagogues (church buildings).

SUNDAY

DO Cut out a heart and write your memory verse on it. Hang it where you can see it. During worship today, teach the memory verse to your family.

DO Make a list of family differences (color of people's eyes, hair, shoe size, and height). Write a poem about differences and share it with your family.

PRAY Thank God for your family.

TUESDAY

READ With your family, look up Acts 10:34, 35. Who in the New Testament had to learn to accept people even though they were different? If you have difficulty in accepting someone, ask Jesus to help you accept them now.

DO Think of a tune or make up a tune so you can sing the memory verse.

DO If possible, plan to visit a maze this week. Or make a maze for your family. A maze is difficult because everything looks the same.

SABBATH

DO If possible, go for a walk with your family. How many different types of flowers and trees can you see?

READ Find a quiet place and read the lesson story together.

PRAY Thank God for all the different things that He has made.

MONDAY

READ During worship today, find out as much as you can about gates to cities in Bible times.

ASK Ask an adult to help you find another Old Testament story where someone was sitting at the city gate. Why did cities have gates?

DRAW Draw a picture of a modern gate and what the gate to Xerxes' palace may have looked like.

PRAY Thank God for His protection.

WEDNESDAY

SHARE Read and discuss Esther 2:21-23 during family worship. Mordecai overheard two guards plotting to kill the king. Who guards your country's leader?

DO Sit in a circle. Whisper something to the person next to you and have them whisper it to the next person. Go around the circle. Was the message the same when it came back to you?

THINK What should you do if you hear two friends talking about someone else? Review your memory verse.

PRAY Ask Jesus to help you to listen only to good things about others.

Esther's Banquet

Esther 5; 6; *Prophets and Kings*, p. 602

Have you ever been to a special dinner where everyone dressed in their best clothes? Esther planned a special dinner, a banquet, for the king and Haman.

After three days and nights of not eating and drinking, Esther dressed in her prettiest clothes. Then she went to see the king. She walked to the door of his throne room and stood quietly. When King Xerxes saw her, he smiled and held out his gold scepter. Esther walked toward him and touched it.

"What can I do for you, my queen?" he smiled. "I'll give you up to half of my kingdom."

"I've prepared a banquet for you and Haman today," replied Esther. "Will you please come?"

"Of course! We'll be there," he said to Esther.

Later when Haman and the king were at her banquet, the king asked Esther, "What can I do for you, Queen Esther?"

Remember, I'll give you up to half of my kingdom."

"Come back tomorrow with Haman to another banquet," she replied. "I will answer your question then."

Haman left for home feeling very happy. Not everyone was invited to dinner with the king and queen! Then he saw Mordecai sitting at the gate. Mordecai did not bow to him. He didn't even stand up when he saw Haman. Haman was very angry, but he said nothing.

When Haman arrived home, he bragged to his family and friends, "I have 10 sons. I have money and power. The king likes me. He gave me a great position. I'm the most important person in the palace after the king. I'm the only person Queen Esther invited to her banquet for the king. And she invited me back again tomorrow."

Then he complained to them about

Mordecai. "Everything would be perfect except for him," he said. "He's always sitting at the king's gate. He refuses to honor me."

"Why don't you have him hanged?" someone suggested.

Haman liked that idea. So he had his workmen build a hanging platform.

That night, the king had trouble going to sleep. So he asked one of his servants to bring the daily court record to him. He read about the two guards who had planned to kill him. Then he read about Mordecai's part in reporting those plans.



The Message

With God's help, I have the courage to do what is right.

Memory Verse

*"In all your ways
submit to him, and
he will make your
paths straight"*

(Proverbs 3:6, NIV).

"Mordecai saved my life! Did we reward him?" the king asked his servant.

"No, sir," said the servant. "We never did."

The next morning Haman came before the king. He planned to ask for permission to hang Mordecai. But before he could say anything, the king asked him a question: "What should be done to honor a man who has done a good thing?"

Haman thought the king was talking about him. So he replied, "Give him a royal robe and crown to wear. Let him ride through the streets on a royal horse. Have your servant announce, 'This is what the king does for a man he wants to honor.'"

"I like that idea, Haman," King Xerxes replied. "Do everything that you've said for Mordecai right away. Don't leave anything out."

Haman had to do what the king asked. But he was

so embarrassed and ashamed that he hid his face all the way home. When he got there, he told his friends and family what had happened.

"You're losing all your power to Mordecai," they said. "You can't win. You're going to be ruined." But before Haman had time to answer, the king's servants arrived. They hurried Haman away to the second banquet Queen Esther had prepared.

What would happen? What would Esther say? God would be with her. And God will be with you too.



S A B B A T H

READ With your family, read the lesson story and talk about other Bible stories in which someone did something brave. Think of words to describe Esther that begin with each letter of the word BRAVE. Examples: B—Beautiful, Brains, Banquet. R—Ready, Right.

PRAY Thank God that He helps us make the right decisions.

M O N D A Y

READ With your family, read and discuss Esther 5:4-8.

ASK Ask if you can plan a Friday night banquet for the family. Help plan the food. Make name cards.

SHARE Try to make up a poem using the words you thought of for the word BRAVE. Share the poem with your family during worship.

PRAY Ask God to help you to be brave.

T U E S D A Y

THINK Queen Esther and Mordecai were heroes. What did they do for their people?

DRAW Draw a happy face next to each statement that tells something about a real hero.

- A hero is someone with big muscles.
- A hero is someone who might be scared but has the courage to do what is right.
- A hero is never afraid.
- A hero asks God to help him or her do what is right.

PRAY Ask God to help you be a true hero.

S U N D A Y

READ For family worship, read and discuss Esther 5:1-5.

MAKE Make a scepter by covering an empty tube or roll of stiff paper with bright paper. Write your memory verse on the scepter. Teach the memory verse to your family.

DO During family worship, find a map and ask someone to help you measure the distance between two places if you go in a straight line. Now measure the distance if you follow the road. Which is longer? Ask God to keep you walking on the straight road.

Esther
and her maids prayed very
hard because Esther knew that only
God could save her from death if she
went to see the king without
being invited.



W E D N E S D A Y

READ During worship today, read and discuss Esther 3:1-6. Find the word *prejudice* in a dictionary. Write the meaning here.

THINK In the lesson story, who was prejudiced? With your family, think of three ways to overcome prejudice.

PRAY Review the memory verse. Then pray that you will not be prejudiced.

THURSDAY

READ For worship today, read and discuss Esther 6:1-10.

DO Before worship, create a Queen Esther award. During worship, give the award to someone in your family who stood up for what is right.

PRAY Review your memory verse together. Ask God to make your paths straight.

FRIDAY

DO Help your mother prepare and serve your family the banquet you planned on Monday. After eating, act out the lesson story together.

ASK Ask each person to tell about a time God helped them to make the right decision.

SING Sing songs of praise. Then pray for those who are facing difficult situations.

Esther's Banquet

PUZZLE

Directions: You can be brave, too, if you understand why Esther was brave. Using the alphabet, place the letter that follows each letter in the sentence below. For example, the first letter is R, so you should write the letter S.



Rgd jmdv Fnc vntkc ad vhsg gdq

8 Lesson

Rescued!

Esther 7; 8; Prophets and Kings, pp. 602-606

Have you ever wanted to know something and Mom or Dad says, "Wait a minute"? It feels as if you are going to burst with curiosity. That is probably how King Xerxes felt when he came to Esther's second banquet.

King Xerxes and Haman were enjoying Esther's second banquet. But the king was curious. He wanted to know what Esther wanted. And why was she taking so long to tell him?

"Queen Esther," he said, "what is it that you want? You know you may have up to half my kingdom."

"My king, if you truly care for me, please let me live. And let my people live too," she pleaded. "I have been told that we are all to be killed. If we were to be sold as slaves, I would say nothing. But we are to be destroyed."

"What? Who has done this? Where is he?" the king shouted angrily.

"It is Haman, that man," said Esther, pointing at Haman.

Haman stopped eating. He was frightened. He hadn't expected Esther to know. He could tell the king was very angry. The king slammed down his glass and stormed from the room. Haman knew the king would kill him. So he

threw himself on Queen Esther to beg for mercy. Just then the king walked back into the room.

"Haman!" he roared. "How dare you attack the queen? Especially while I am still here!"

As soon as the king said the words, the king's servants rushed forward. They covered Haman's face and took him away.



One of the king's servants, Harbona, spoke to the king. "Haman has built a hanging platform in his own yard. He built it for Mordecai, the man who warned you about the plan to kill you."

"Hang Haman on it!" the king ordered.

King Xerxes then gave Queen Esther everything Haman owned. Esther told the king

The Message

God leads us to opportunities to serve Him and His people.

Memory Verse

“Who knows but that you have come to your royal position for such a time as this?”

(Esther 4:14, NIV).

that Mordecai was her cousin. She explained how Mordecai had raised her. The king sent for Mordecai. He gave Mordecai the ring that he had taken back from Haman. That ring was a symbol of the power the king gave to Mordecai. Mordecai was now the king's assistant.

Esther wasn't finished with her work yet. She went back into the king's throne room and knelt before him. The king held out his scepter to her again. Esther stood. She begged him to stop Haman's plan.

“Please, my king, help us. Please do something to cancel Haman's orders,” she cried.

“I can't cancel that law, because it was sealed with my signet ring,” he said. “But I can do something. Have Mordecai tell my secretaries what to write. After they are done, he can seal the orders with the ring I gave him.”

Mordecai told the secretaries what to write. The Jews could fight back against anyone who tried to kill them. They could also take the property of anyone who tried. Soon the letters were done and sealed with the king's seal.

The king's special messengers rushed to deliver them throughout the land.

The Jews in Susa shouted for joy when they heard the new orders. Everywhere they were delivered, Jewish people celebrated. Some other people even became Jews.

From that day to this, Jews have celebrated the feast of Purim. For two days each year they celebrate. They remember how Esther and Mordecai served God; how they helped save God's people from death.



S A B B A T H

SHARE Share your lesson story with your family. Then sing some happy songs—the kind of songs the Jews may have sung when they celebrated. Ask your family to share an opportunity they have had to serve God and His people. Who are His people?

PRAY Ask God to help you serve Him every day.

M O N D A Y

READ During worship today, read Esther 7:9. How high was the gallows Haman built? Can you find something that is a similar height? Measure out that distance on the ground.

DO With your parents, plan a happy surprise to serve someone who is not a close friend. Pray for your plan to serve.

The Jewish feast of Purim began so the Jews would remember that God saved them from Haman's evil plans.



S U N D A Y

DO Help your Mom by setting the table today.

MAKE Ask her for an old piece of cloth. Cut it in a rectangle to represent a tablecloth. Write your memory verse on the cloth. Teach the verse to your family during worship.

DO During family worship, see how many Bible stories you can name that are connected with food.

PRAY Thank God for health and strength.

T U E S D A Y

DO A good way to witness is to share a meal. During family worship, plan to invite someone to a meal. Invite someone who does not know Jesus well. What can you do to help before the visit?

READ Read Esther 5:1–3 and 7:1, 2 together. Look at a map of your country. If Xerxes had been king of your country, how much land would he have offered Esther?

PRAY Pray for the rulers in your country.

W E D N E S D A Y

READ During worship, read Esther 6:1, 2. Start a family chronicle. Write in it each day for a week.

DO Create a Mordecai award for bravery. Present the Mordecai award to someone you know and explain what it is for. Ask God to bless that person.



THURSDAY

READ During worship, read and discuss Esther 3:10-12 and 8:8. Create a seal for your family. What special features do you want to include? Think of a family motto to go with the seal.

DO Find out about seals and how they were used. How do people use seals today?

PRAY Thank God for your family.

FRIDAY

ASK During family worship, review the story of Esther from start to finish. Act out your favorite parts with your family. Ask other family members to name their favorite parts.

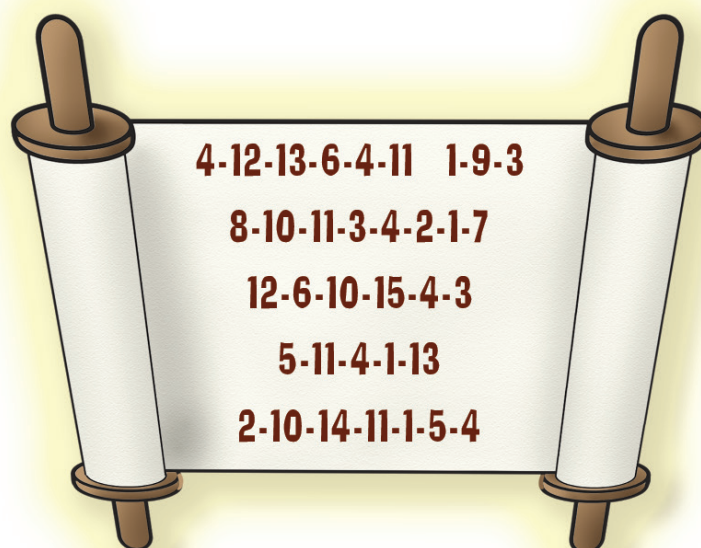
DO Say your memory verse together. Tell what it means to you and your family.

SING Before prayer, sing praises to God. Then thank God for the opportunities He gives you every day.

Rescued!

PUZZLE

Directions: Use the code to learn about this week's lesson on serving God, authorities, and people.



a	c	d	e	g	h	i	m	n	o	r	s	t	u	w
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

SERVICE

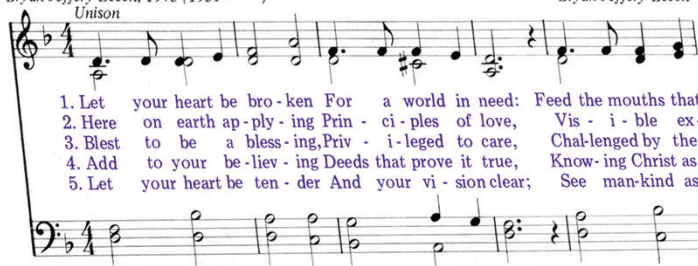
Directions: Read Hymn no. 575, "Let Your Heart Be Broken," from *The Seventh-day Adventist Hymnal*. In the boxes provided, draw pictures of ways you can help a world in need. As the song says: "Fill the vacant place. Be the means through which the Lord reveals His grace."

575

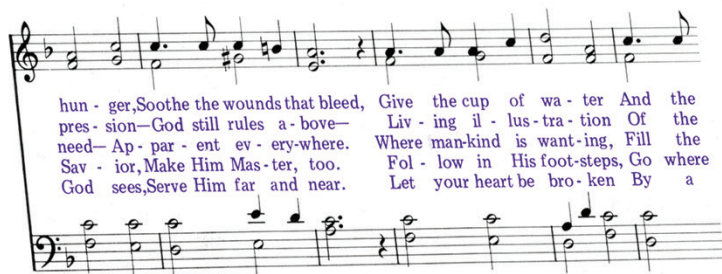
Let Your Heart Be Broken

Bryan Jeffery Leech, 1975 (1931-)
Unison

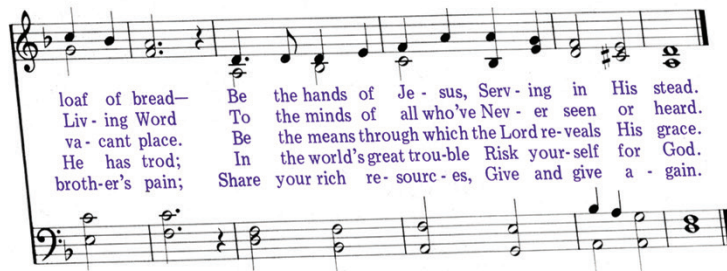
BJORKLUND 6.5.6.5.D.
Bryan Jeffery Leech



1. Let your heart be broken For a world in need: Feed the mouths that
2. Here on earth ap-ply-ing Prin-ci-ples of love, Vis-i-ble ex-
3. Blest to be a bless-ing, Priv-i-legged to care, Chal-lenged by the
4. Add to your be-liev-ing Deeds that prove it true, Know-ing Christ as
5. Let your heart be ten-der And your vi-sion clear; See man-kind as



hun-ger, Soothe the wounds that bleed, Give the cup of wa-ter And the
pres-sion—God still rules a-bove— Liv-ing il-lus-tra-tion Of the
need—Ap-par-ent ev-ery-where. Where man-kind is want-ing, Fill the
Sav-ior, Make Him Mas-ter, too. Fol-low in His foot-steps, Go where
God sees, Serve Him far and near. Let your heart be broken By a



loaf of bread— Be the hands of Je-sus, Serv-ing in His stead.
Liv-ing Word To the minds of all who've Nev-er seen or heard.
va-cant place. Be the means through which the Lord re-veals His grace.
He has trod; In the world's great trou-ble Risk your-self for God.
broth-er's pain; Share your rich re-sourc-es, Give and give a-gain.

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t



No! No! No!

Matthew 4:1-11; *The Desire of Ages*, pp. 114-131

Have you ever been tempted to do something that Mom or Dad have told you not to do? To do something you know is wrong? Satan tempted Jesus, but Jesus said, "No." How was He able to be so strong?

Jesus had just been baptized by John. He needed to be alone. He wanted to pray and think about what He was to do on earth, so He went into the desert. For 40 days He did not eat. He prayed all day, every day. After the 40 days, Satan suddenly appeared.

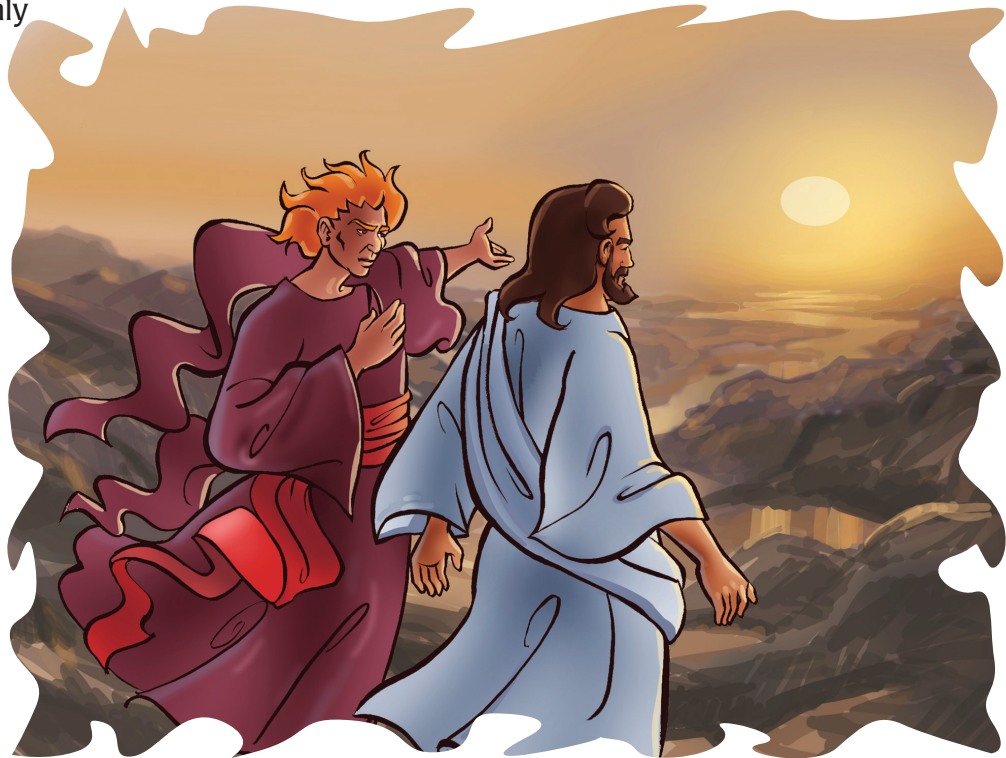
Satan knew Jesus was hungry and weak. So he said to Jesus, "If You are really God's Son, turn some of these rocks into bread." Satan knew Jesus was God's Son. God had just called Jesus His beloved Son at Jesus' baptism. If Jesus did this miracle, He would be showing that He doubted God's word. Furthermore, Satan knew that Jesus would never do miracles to help Himself. He would only help others.

Jesus had learned the Scriptures from His mother and at the synagogue His family attended. When Satan said, "Turn some rocks into bread," Jesus thought about the things He had learned.

"People don't live just by eating," He replied,

"but by the words that come from God." God had said that Jesus was God's Son, so He did not need to prove it. Jesus wanted Satan to know that to obey and trust God was more important than food at the moment. Jesus knew He could depend on God to provide food for Him at the right time.

Then Satan led Jesus to the temple in Jerusalem. Satan took Jesus to one of the highest places on the temple. It was probably the place where the priests stood to blow



the horn to call the people to worship.

"If You are God's Son," sneered Satan, "jump off. The Scriptures say, 'Your Father will send angels to rescue you. They'll catch you and keep you from crashing onto the rocks.'" That was true. God had promised that angels would

The Message

When I have God's Word in my heart, I can say no to Satan.

Memory Verse

"I have hidden your word in my heart that I might not sin against you"

(Psalm 119:11, NIV).

keep His people from crashing onto the rocks. But Jesus knew He shouldn't purposely put Himself in danger, and He did not want to use the power God gave Him to save Himself, so he knew He wouldn't jump.

"The Scriptures also say, 'Do not challenge the Lord,'" Jesus replied.

Satan tried one more thing. He took Jesus to a high mountain. There he showed Jesus all the kingdoms of the world. "Bow down and worship me," he demanded, "and all this can be Yours." Satan was

lying. He couldn't promise the world to Jesus. It didn't belong to him! The world and everything in it belongs to God. Satan knew if Jesus bowed down to him, He could not save the world. Everyone would be lost forever.

"Get away from Me, Satan!" Jesus commanded. "The Scriptures say, 'You must worship and serve only God.'"

Satan left Jesus then. He knew Jesus would never worship anyone but His Father.

After Satan left, angels came to be with Jesus. They comforted Him. They gave Him food and water.

How did Jesus resist Satan's temptations? He read the Scriptures and thought about them. He went to the synagogue every week. He participated in worship services. And He prayed. You can read one of His prayers in John 17. Worshipping God gave Him strength. You too can gain strength as you worship God.



S A B B A T H

DO Jesus spent 40 days in the wilderness. If possible, go for a walk with your family and compare what you see with what it would be like in a wilderness. Collect some rocks and show them as you read your lesson together.

DO Count 40 days on the calendar. How many weeks was Jesus in the wilderness?

PRAY Thank Jesus for resisting Satan's temptations.

M O N D A Y

READ During family worship, read Matthew 4:1-3. Where did Jesus go? Why?

DO Look on a map and find the desert nearest your home. Jesus probably was in the desert near Mount Nebo. Look for Mount Nebo on a Bible map.

DO If possible, help make some bread. As you smell the bread baking, think what it is like to be really hungry. Pray for those who do not have enough to eat. How can you help them?

W E D N E S D A Y

READ During family worship, read and discuss Ephesians 6:10-17.

DO Using things around the house, try to make a set of armor. Show your armor at family worship and talk about what each piece means.

PRAY Pray that all your family will put on God's special armor.

S U N D A Y

READ Read or say the memory verse. Draw an open Bible. Write the words of the memory verse across the pages.

DO Cut up your picture to make a puzzle. Ask your family to put the puzzle together during worship. Continue with the puzzle until they can say the verse.

PRAY Ask God to help you say no to Satan's temptations.

T U E S D A Y

READ Read Matthew 4:5-7 for family worship today. Where was Jesus' second temptation? Find Jerusalem on a Bible map.

DO Use old magazines and newspapers to make a collage of tall buildings and food. In the middle write **NO** in big letters to remind you that Jesus resisted temptation.

DO What is the highest building in your town? Visit a high place where you can look down to see your town.

PRAY Thank Jesus for Bible promises.

Only angels and God saw Jesus' temptation. Jesus must have told the disciples who wrote it down.



THURSDAY

DO Ask your family: Which text holds the solution for each of the following problems? See Ephesians 6:1; Exodus 20:15; Ephesians 4:32.

1. John is tempted to be mean to his little brother.
2. Sheila would rather play than help her mom.
3. George is tempted to steal a toy in the store.

READ During family worship, read Matthew 4:8-10. Satan tempted Jesus by showing Him the world. What is the most important thing in your life?

PRAY Ask Jesus to help you put Him before everything else.

FRIDAY

READ Divide your family into two groups and read Matthew 4:1-11 responsively. Think of similar temptations you face. What scripture can you use to resist?

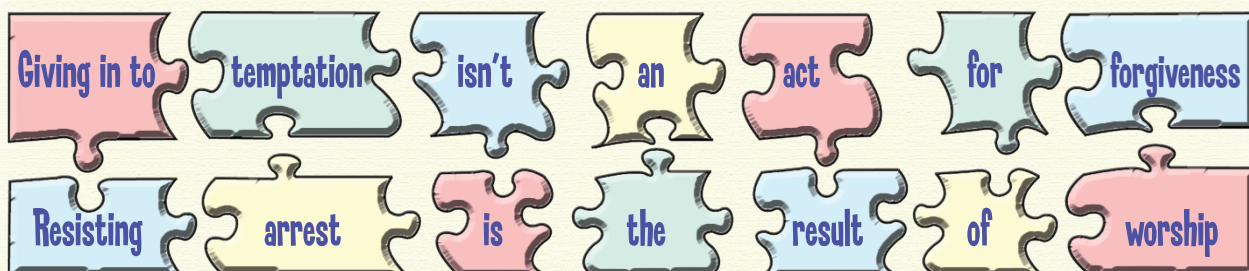
DO Say your memory verse together.

SING Sing a song of praise. Then thank God for His Word, which helps you resist Satan's temptations.

No! No!
No!

PUZZLE

Directions: Circle the correct word from the top or bottom puzzle piece to explain why Jesus turned down Satan's three offers.



10 Lesson

Time to Pray

Luke 5:12-16; see also Mark 1:35; 14:32-41; *The Desire of Ages*, pp. 262-265

How often do you talk to someone you love and who loves you? Once or twice every day? Jesus talked with God every day because He loved God and knew God loved him.

The man called out, "Unclean! Unclean!" It had been a long time since he had noticed the first pale spot. When more spots appeared, he had gone to the priest. And he had heard those awful words: "You have leprosy." He had to leave his family and home. Whenever he came near people, he had to cry "Unclean!"

One day the leper heard that Jesus healed people. He wondered about that. Could Jesus heal him? Maybe Jesus could cure him.

The leper did not know how to find Jesus. But he would try. He could not go near the cities. So he looked for Jesus in the small towns. He traveled on mountain trails where no one else went. Finally the leper found Jesus teaching people by a lake. He stood away from the crowd and watched. He saw Jesus heal people. He listened to Jesus' kind words. His hope became faith! He believed Jesus could help him. So that man began to move closer to the crowd. He forgot that he was not supposed to be near people. He thought only about being healed.

When people saw him, some ran away. Others shouted at him. Others tried to stop him from getting close to Jesus. They

did everything but touch him. But the leper had not come this far to give up. He fell to his knees saying, "Lord, I know You can heal me and make me clean if You choose to."

"I will," said Jesus, as He touched the man. "Be healed!"

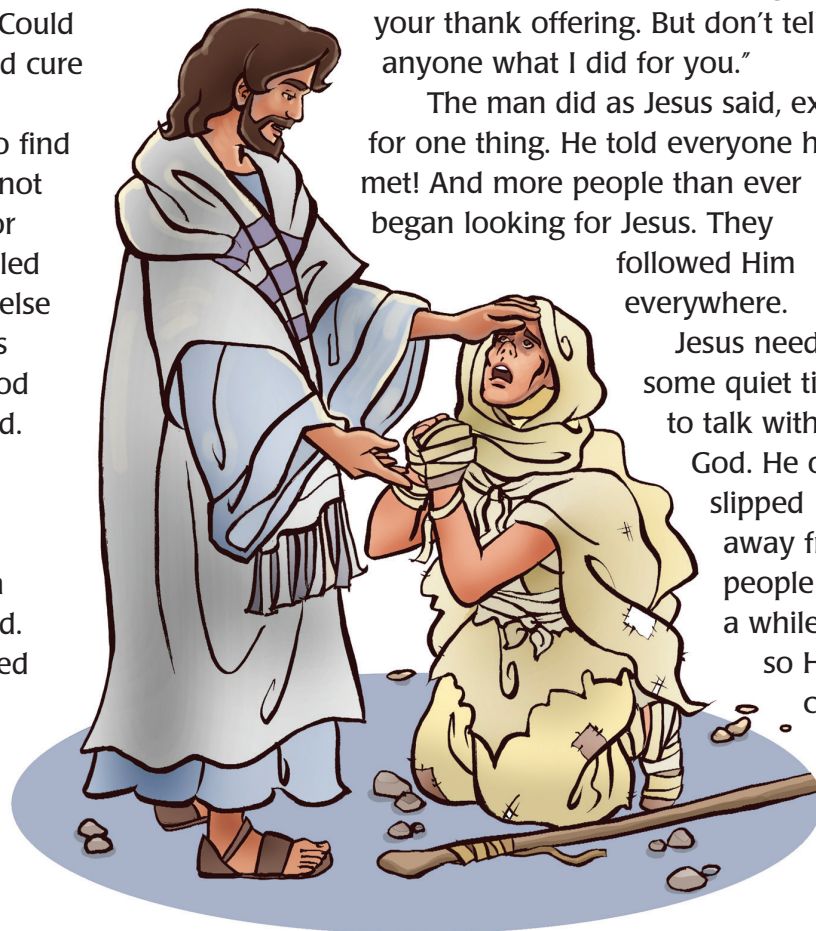
He touched me! thought the man. No one has touched me in a long, long time! He looked at his arm. The white patches had disappeared. All over his body the sores had disappeared. His skin had returned to a normal color, just like that of the people watching him.

"Go now and see the priests," said Jesus.

"Let them say you are clean. And give your thank offering. But don't tell anyone what I did for you."

The man did as Jesus said, except for one thing. He told everyone he met! And more people than ever began looking for Jesus. They followed Him everywhere.

Jesus needed some quiet time to talk with God. He often slipped away from people for a while so He could



The Message

*I worship God in my daily,
quiet prayer time.*

Memory Verse

*"Jesus often with-
drew to lonely places
and prayed"*

(Luke 5:16, NIV).

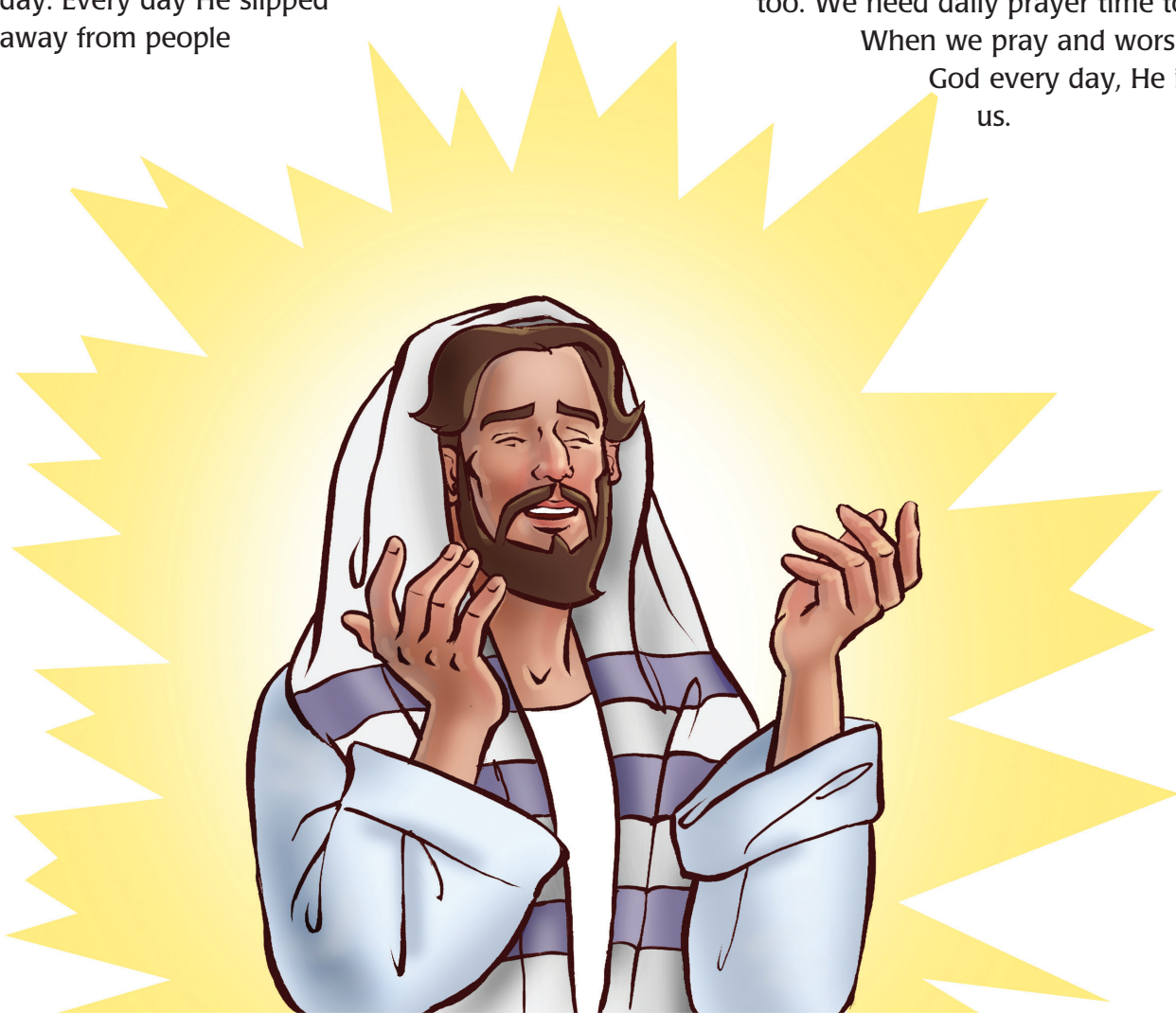
have time to pray; time to talk with His Father. It was hard to talk when people were crowding about Him. So Jesus found quiet places where He would not be disturbed.

Often Jesus would get up when it was still dark to talk to His Father. Or He would pray all night. His favorite quiet place was the Garden of Gethsemane. So many people wanted so much from Him. He knew He needed power and wisdom from God. So He prayed every day. Every day He slipped away from people

to have some quiet time with God.

We can get power and wisdom from God too. We need daily prayer time too.

When we pray and worship God every day, He is with us.



S A B B A T H

READ If possible, go with your family to a quiet place outdoors. Read Mark 1:35 together. Imagine that you are in the Garden of Gethsemane, where Jesus often prayed. Discuss and pray about special things your family names.

SING Teach your memory verse to your family and sing a prayer song together.

M O N D A Y

DO Fold a large piece of paper in half. Trace around your hand, keeping the little finger side on the fold. (Keep your fingers together.) Cut it out (do not cut on the fold). Unfold it, and write your memory verse inside. Put it in your quiet prayer place.

READ During family worship, read Matthew 6:9-13 together. Ask your family to help you write the prayer in your own words.

PRAY Pray the Lord's Prayer together.

People thought leprosy was caused by a person's sin. So to be healed of leprosy meant to be forgiven of sin as well.



S U N D A Y

READ Read Mark 1:35 by yourself. Find a place where you can be alone to pray. Tell God about your day.

THINK Why do you think Jesus liked to pray in a garden?

PRAY Make a poster that says: "God Answers Prayer." Show it during worship. Ask each family member to tell about an answer to their prayers. Together, thank God for answering prayer.

T U E S D A Y

READ During worship today, read and discuss Matthew 6:5-8. When and where do people in your family have secret prayer time? Share answers to prayer.

SING Sing "Whisper a Prayer" (Sing for Joy, no. 96); then thank God for answering prayer.

W E D N E S D A Y

READ Read and discuss Luke 11:9-13 during worship. Name and count good things that God has done for your family. Thank Him for them.

DO Trace around the hands of each person. Cut out the hands and glue all of them on the same paper to make a montage. Above the hands, write "Praying hands worship God."

SING Sing a praise song as a prayer.

THURSDAY

READ During worship, read and discuss Luke 5:12-16. How do you know the leper had faith in Jesus? What was his life like before Jesus healed him? after?

PRAY Ask each person in your family to imagine that because of illness they cannot live with each other. Ask each person to go to a quiet place alone and think about it. When you come back together, each one is to call out "Unclean! Unclean!" Together, ask Jesus to make you clean in every way. Thank Him for hearing your prayers.

FRIDAY

DO Review this week's lesson and act it out with your family. Ask each person to say the memory verse and tell about a quiet time with God this week.

SING Have each person toss a wadded paper ball to another and name something for which they want to thank God. Sing a praise song before prayer.

Time to
Pray

PUZZLE

Directions: The first letter of each object should be copied onto the lines provided. The answer will tell you how to keep in touch with God.



11 Lesson

Midnight Song Service

Acts 16:16-40; *The Acts of the Apostles*, pp. 211-220

Have you ever been blamed for something you did not do? Paul and Silas were beaten and put into prison because men told lies about them, but they still praised and worshipped God.

These men are servants of the Most High God." The slave girl's voice rang out as she followed Paul and Silas down the street. She had been following them for days, shouting over and over, "these men are servants of the Most High God."

Suddenly, Paul turned and commanded, "In the name of Jesus, come out of her!" Immediately the evil spirit left her, and she became silent. Her masters watched in astonishment. Then their astonishment turned

to anger as they realized what Paul had done. The slave girl had made them wealthy by telling people's fortunes. Now the evil spirit had left her! She would not be able to tell fortunes! She would no longer earn money for them.

Her owners grabbed Paul and Silas. They dragged them to the marketplace and took them before the local judge. They accused Paul and Silas, saying, "These men are Jews. They are stirring up trouble and encouraging people to go against Roman practices." An unfriendly crowd quickly gathered. Soon the judge ordered that Paul and Silas were to be beaten and thrown into jail.

The jailer took them into his deepest dungeon. He put their feet in stocks and locked the door, leaving them in darkness. It was cold

and damp in the cell. Their backs were bleeding and sore. The stocks dug into their ankles. They could not move.

As they sat in the dark cell, Paul and Silas began to pray and sing hymns to God. The more they sang, the better they felt. They forgot about their sore backs and ankles. They worshipped God for keeping them alive. They praised Him for being with them and looking after them, even in prison. The other prisoners listened in amazement. How could these men sing after being so badly beaten?

Around midnight an earthquake began to shake the prison. The prisoners' chains fell off. The cell doors flew open. They could walk out of prison.



The Message

*I worship God when I praise
Him no matter what happens.*

Memory Verse

*"About midnight
Paul and Silas were
praying and singing
hymns to God"*

(Acts 16:25, NIV).

The jailer ran out of his house. He saw the open prison doors and was sure that all the prisoners had escaped. Immediately he took out his sword to kill himself. He knew the penalty for letting prisoners escape was a painful death. He would rather take his own life!

Paul called out to the jailer, "Stop! We are all here!"

The jailer called for lights. He hurried to their cell. "Yes!" he shouted. "They are all here."

The jailer took Paul and Silas to his home. He had heard Paul and Silas singing and worshipping God in their cell. As he washed their cuts and bruises, he asked them to tell him more about the God they worshipped.

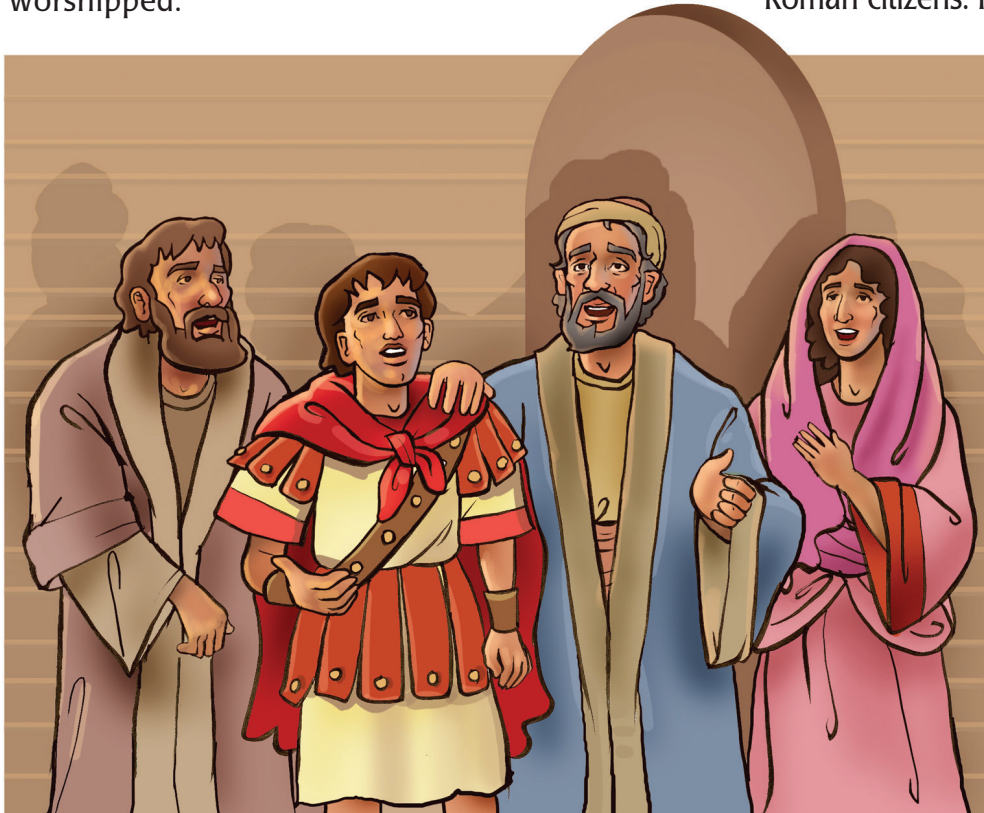
The two men told the wonderful story of Jesus. They told how God had sent His Son to die for their sins. The jailer and his family listened carefully. And they decided that they wanted to follow Jesus. They immediately joined with Paul and Silas in worshipping God and were baptized.

The next morning Paul and Silas were released. The judge had learned that they were Roman citizens. He knew that the law said

Roman citizens could not be imprisoned without a trial. So he apologized to them.

As Paul and Silas left the town, they worshipped God for giving them the opportunity to witness to the jailer and his family. They continued to praise God as they traveled to tell others about Jesus.

No matter where we are or what happens, we can always praise God too.



S A B B A T H

DO Share your lesson story with your family. Then have a praise fest. One person chooses a song that everyone knows. Then the next person chooses a song. Keep singing until you cannot think of any more songs. How many songs did you sing?

PRAY Thank God that you can sing praises to Him.

S U N D A Y

READ During family worship, read and discuss Acts 16:16-21. (See also *The Acts of the Apostles*, pp. 213, 214.) What kind of spirit had controlled the girl's mind? What do you think happened to her when that spirit left her?

PRAY Have a tug-of-war with your family. Who is "tugging" at you to get you to do wrong? Pray for strength to do what is right at all times.

M O N D A Y

READ Read and discuss Acts 16:22-24 during family worship. Describe how the jailer treated Paul and Silas before he believed in Jesus. Have family members sit on the floor with their ankles tied together, then try to stand. What happens? What was it like for Paul and Silas?

PRAY Thank God for freedom to worship Him. Ask Him to bless and encourage those in prison for their faith.

Roman law said that if a prisoner escaped, the jailer had to have the prisoner's punishment.



T U E S D A Y

READ During family worship, read and discuss Acts 16:25-34. What changed the jailer's treatment of Paul and Silas?

DO Write your memory verse on an adhesive bandage. Put it on your finger or arm to help you remember the verse.

DO Learn how to treat cuts and scratches. Practice on your family.

PRAY Ask God to help you help others.

W E D N E S D A Y

SHARE Teach your memory verse to your family. What time of day did Paul and Silas sing? When can you praise God?

DO Use a paper plate to create a clock. Instead of numbers, write a word or draw a picture to tell what you do at each hour. How can you worship God in each activity? Explain your clock during family worship. Thank God that you can worship Him anywhere, at any time.

T H U R S D A Y

READ

Read and discuss Acts 16:35-39 during family worship today. Why didn't Paul want to leave the prison? Now read Acts 16:20, 21. Why did the magistrates think that Paul and Silas were Jews? What difference did it make in their treatment of the men? What if someone misjudges you? Have you ever been wrong about someone? What did you do about it?

PRAY

Pray that God will help you to treat others fairly at all times.

F R I D A Y

DO

The jailer shared a meal with Paul and Silas. Help prepare and serve your family's evening meal.

READ

Read Acts 16:16-40 together, then act out the story with your family. Sing praise songs before prayer. Thank God for freedom to worship Him. Pray for those who don't have that freedom.

Midnight
Song Service

PUZZLE

Directions: Use the numbers on the clock to find out what Paul and Silas did at midnight.

9 10 1 6 11 3 2

1 7 2

12 8 10 11 5 6 9 3 2

4 8 2 6 7 11 8 7 4



Lesson 12

Bible Detectives

Acts 17:1-14; *The Acts of the Apostles*, pp. 231-233

Would you like to be a Bible detective? To discover new ideas and information? Let's learn about some Bible detectives who searched the Scriptures to see if Paul was right.

Jesus had given Paul a special mission. He called Paul to be an apostle. His work was to tell the story of Jesus, first to the Jews, then to everyone else.

Paul traveled a lot. When he went to a new city, he went to the synagogue first. He would show the Jews from the Scriptures that Jesus was the Messiah. Then Paul would tell them how he became a Christian.

When Paul went to the city of Thessalonica, some of the Jews and a lot of Gentiles believed what he said. Many people became Christians. Some Jews who did not believe were jealous. They wanted to get rid of Paul. But they needed help to do that. The Jewish leaders went to the marketplace, where people who did not have jobs gathered. Here they found some people who liked to make trouble.

Paul and his

traveling partner Silas were staying at the home of a man named Jason. The troublemakers, led by the Jewish leaders, went to Jason's house. But Paul and Silas weren't there. So they dragged Jason and some other Christians to court. The Jewish leaders said that Paul and Silas were disobeying Roman law by saying that Jesus was king. They said that Jason should be punished because Paul and Silas were staying with him. The court believed the crowd and forced Jason to pay money. The crowd never did find Paul and Silas. That night the other Christians sent them to a town called Berea.



The Message

*I worship God when I
study my Bible every day.*

Memory Verse

*“[The Bereans] received
the message with great
eagerness and examined
the Scriptures every day to
see if what Paul said was
true” (Acts 17:11, NIV).*

As usual, Paul and Silas went directly to the synagogue. The people in Berea, called Bereans, were kinder than the people in Thessalonica. The Bereans listened carefully to what Paul was saying. After they listened, they searched the Scriptures for themselves. They wanted to be sure that what he said was true. After they studied, many believed and became Christians. And after they became Christians, they still studied every day. They did not study because they were curious. They studied because they wanted to learn more about Jesus. Angels stood beside them to help them understand what they were reading.

When some of the Jewish leaders in Thessalonica found out that Paul and Silas

were in Berea, they followed them. They found the same kind of troublemakers in Berea and started another riot. But the Berean Christians sent Paul to the city of Athens. There he would be safe.

Silas and Timothy stayed behind to help the Bereans learn more about Jesus. Some of

the new Berean believers went with Paul. When they arrived in Athens, Paul sent them back to Berea. He asked them to take a message to his friends. He wanted Timothy and Silas to join him when their work was done.

The Bereans continued to search the Scriptures. They wanted to know more about God. They wanted to learn more about Jesus.

Jesus invites us to study the Bible every day. He wants us to learn more of His Word. As you read the Scriptures, He will help you understand them. Just ask Him. He wants you to know Him better.



S A B B A T H

DO Share your lesson story and memory verse with your family. Ask: Why did the Bereans study the Scriptures? Ask your family to help you make a Bible study journal. Each day this week, make notes or draw pictures in it as you read the Bible together.

READ Read Psalm 92:1 and 2 together. Then write or draw something in your Bible study journal.

PRAY Thank God for blessing you and your family as you study His Word.

S U N D A Y

READ With your family, read and discuss Acts 17:1-4 and verses 10-12. What did Paul and Silas do in these places? Write about it in your Bible study journal.

ASK Ask your family to help you make a poster to advertise Paul's meetings in Berea.

PRAY Pray that God will bless your pastor this week as he or she prepares the sermon for next Sabbath.

M O N D A Y

DO Before family worship, write your memory verse as small as you can. Make a magnifying glass by putting some water in a clear plastic bag and sealing it. Place your memory verse under it. What happens? Share it and teach your family the memory verse. Write it in your Bible study journal.

SING Sing a song about the Bible, then thank God for it.

T U E S D A Y

DO During worship today, put three paper cups upside down on a table. Put a coin under one. Move the cups around several times without lifting them up. Ask someone to guess which cup the coin is under. Are they right? Do this 10 times.

READ The Bereans didn't guess what was right. Read and discuss Acts 17:11 together to find out what they did to find truth. How can you know if what you are told about God is right? Write about it in your journal.

PRAY Ask God to help you understand what is right as you study His Word together each day.

W E D N E S D A Y

READ Read and discuss Psalm 119:11. What does it mean to you? to your family? Write about it in your journal.

SING Sing a praise song, then thank God for His Word.

T H U R S D A Y

READ With your family, read and discuss 2 Timothy 2:15. How many different versions of the Bible are in your home? How can they help you understand God's Word? Read and compare your memory verse in each version.

DO Ask each person to name and explain a favorite Bible text. Why do they like it? Look up their texts in different Bible versions. How are they the same? How is this being a good Bible detective? List the texts in your journal.

PRAY Thank God for His Word.

F R I D A Y

READ

Read and discuss Acts 17:1-15 during family worship. What happened in Thessalonica? in Berea? What was the big difference between the Thessalonians and the Bereans? Would you rather be like the Thessalonians or the Bereans? Why?

DO

Share some things from your Bible study journal. Say your memory verse together. Then thank God that, as Paul did, you can go to church tomorrow.

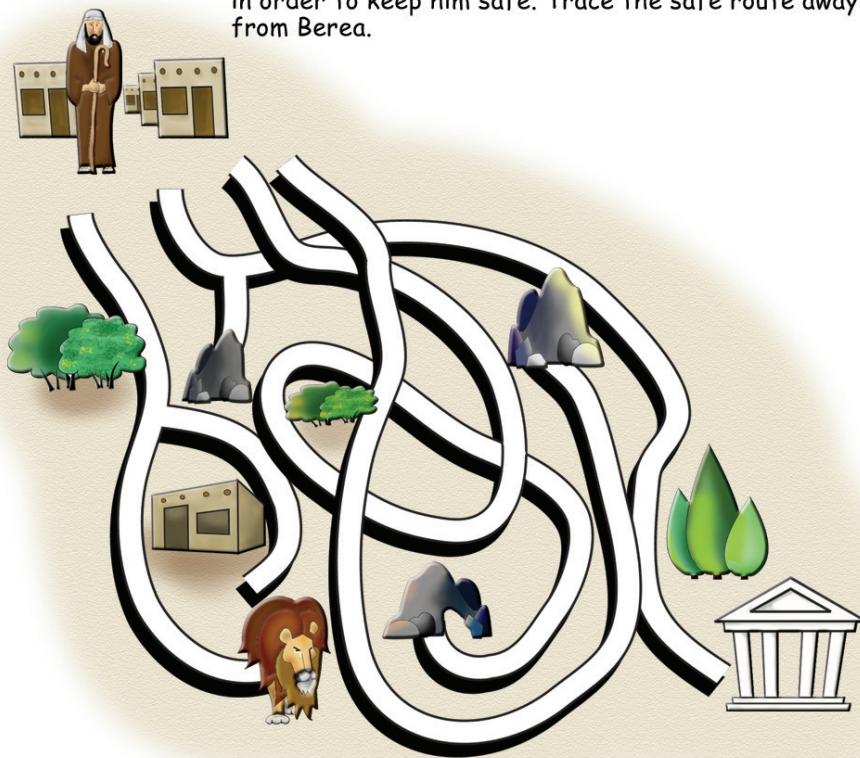
An apostle is someone Jesus has called and sent out. The apostle Paul saw Jesus in a vision on the road to Damascus.



**Bible
Detectives**

PUZZLE

Directions: The Bereans sent Paul away under cover of darkness in order to keep him safe. Trace the safe route away from Berea.



13 Lesson

Final Letter to a Friend

2 Timothy 1; 2; The Acts of the Apostles, pp. 203, 498-508

Do you like to hear news from a friend who is far away? Paul missed his friend Timothy, so he wrote a letter asking him to come visit him.

Paul looked around his bare prison cell. It was rough, dimly lit, and not very comfortable. But he smiled as he remembered his dear friend Timothy. They had been through a lot. Their trials and the joy of working together for Jesus had made them good friends. But more than that, they were like father and son.

Paul remembered when they had first met. Paul had gone to Lystra. Some people there did not want him to preach about Jesus. So they dragged him outside the city gate and

threw stones at him. That was when he met Timothy.

When Paul went to Lystra again, Timothy was ready to help him. Even though he was still a teenager, he knew the Scriptures.

Timothy's father was Greek. Eunice, his mother, and Lois, his grandmother, were Jewish Christians. They had taught Timothy from the Scriptures since he was a little boy. They had encouraged him to keep his mind and heart pure. It was their guidance that helped Timothy choose to serve God.

Timothy became Paul's assistant. They traveled many miles together, facing many hardships. And their love for Jesus grew and grew. But now Paul was in prison, and Timothy was working in Ephesus.

I think I'll write Timothy a letter, Paul thought. I would love to have him visit me. I know it will take quite a while for him to get here, even if he comes right away. Why, it will probably be several months before I can see him! And who knows—I could lose my life any day. But I'll write and ask him to come anyway. And I'll leave some instructions for him in case I should die before he comes. He began to write:



The Message

**I worship God when I thank Him
for Christian role models.**

Memory Verse

**“Do not be ashamed
of the testimony
about our Lord”
(2 Timothy 1:8, NIV).**

Dear Timothy,

You have been like a son to me. I wish you grace and peace and mercy from our Lord Jesus Christ. Every day I pray and thank God for you. I am so happy for your faith. And for all you learned from your mother and grandmother. Use that gift of faith. Let it grow into a big fire.

Don't be afraid of anything or anyone. If someone is doing something wrong, tell him. Use the power that God gave you. God gives us strength to tell everyone the good news. Never be ashamed to tell people about Jesus. Preach the gospel every time you have a chance.

Use the Bible as your weapon. Do not listen to what people say; read for yourself what is true. Do not listen to false teachers. Protect other believers from their lies. Teach them everything I have taught you. The Holy Spirit will help you.

Even though I am in prison, keep believing in God. Please come and see me as soon as you can. When

you come, please bring my coat and my books. Be careful of the people who have hurt me. They will try to hurt you too. Say hello to our friends.

May the Lord's grace be with you
Paul

Paul's letter to Timothy guided and encouraged him. And it guides and encourages us today.





S A B B A T H

READ Read and discuss 2 Timothy 1 with your family. Who were Timothy's role models? Of what does Paul say Timothy should not be ashamed? Where was Paul at this time? (See 2 Timothy 1:17.) Where was Timothy? (See 1 Timothy 1:3.)

DO Find Rome and Ephesus on a Bible map. How far apart are they? What would be the quickest route from Ephesus to Rome?

PRAY Pray for people who travel to teach others about Jesus.

S U N D A Y

DO Write the memory verse word on each of 11 strips of paper. (Don't forget the reference.) Glue the papers together to make a paper chain. Use the chain to teach the verse to your family during worship. Ask Jesus to give you and your family courage and wisdom to tell others about Him.

M O N D A Y

READ During worship, read and discuss 2 Timothy 1:8, 16, 17. What does this tell us about Paul's life in prison?

DO Tie your wrist to that of another person. (Use yarn or string.) Stay tied for 30 minutes. How do you feel? How do you think Paul felt about being chained?

PRAY Thank God for freedom to worship Him.

W E D N E S D A Y

READ With your family, read and discuss 2 Timothy 3:14-17. How can you and your family learn more of the Scriptures?

PRAY Make a people prayer chain by standing in a circle and holding hands. Ask each person to pray for the person on their right. Pray that God will help him or her study and understand the Bible.

T U E S D A Y

READ For family worship today, read and discuss 2 Timothy 2:1. What does it mean to grow and be strong in Jesus' grace? Read and discuss 2 Peter 3:18. How does God want us to grow? Ask each person to list things needed to grow physically and to grow spiritually. Then, compare your lists.

PRAY Pray that God will help you grow.

T H U R S D A Y

READ During worship, read and discuss 2 Timothy 1:3-5. Ask each family member to draw a circle in the center of a paper and write their name in it. Then draw smaller circles around it and name in each a person who is a positive influence on them. Then write a note to one of those people and thank them.

PRAY Thank God for the positive people in your life.



F R I D A Y

- DO** Ask your family to share a favorite part of Paul's letters to Timothy. Then read a verse that offers instruction. (See 1 Timothy 2:1-3; 6:10, 11; 2 Timothy 1:6, 7; 2 Timothy 2:1-3, 15, 16, 22-24; 2 Timothy 3:14; 2 Timothy 4:1, 2.)
- DO** Write a family letter to God. Thank Him for Paul and Timothy, and for the Bible, His Word. Ask Him to help you learn from it each day.

Final Letter to a Friend

PUZZLE

Directions: Find the following names from this week's lesson:
Timothy, Lois, Eunice, Paul, God, Ephesus, Jesus



Too Many Offerings

Exodus 35:4-36:7; Patriarchs and Prophets, pp. 343-349

Enough! Enough!" laughed Dad. "I have enough on my plate already."

Mother smiled. "What about you, Josh? Do you have enough on your plate?"

Josh grinned. He knew what his mother was thinking. He would eat everything on his plate and ask for more! And she would tease him about eating like a horse!

When is enough enough? A long time ago Moses told the Israelites, "Don't bring any more. We have more than enough." Here's how it may have happened.

Quick," called Father breathlessly as he stuck his head inside the tent. "Moses has an important announcement to make. The entire Israelite community is gathering."

Mother dropped what she was doing and grabbed the baby. Leah was close on her heels, followed by her younger brothers Zibeon and Gershon. The family was quickly joined by other Israelite families, all gathering to hear what Moses had to say.

Soon Moses stood up to speak. The low murmur of the crowd stopped. "God has given me instructions for a tent of meeting," Moses began. "A special place where God will meet

with us and where we will worship Him. We will need a lot of fine materials.

"Only those who want to should contribute," continued Moses. "We will need gold, silver, and bronze. We will need yarn in blue, purple, and scarlet. We need fine linen. We need animal skins, acacia wood, olive oil, spices, and gemstones. You should donate only if your heart has been moved



by God. Your gifts will be an offering to Him.

"We will also need skilled craftsmen of every kind," continued Moses. "Spinners and weavers to help us prepare the materials. People who

The Message

*I worship God
with my offerings.*

Memory Verse

*"I will sacrifice a free-
will offering to you; I
will praise your name,
LORD, for it is good"*

(Psalm 54:6, NIV).

can work in gold, silver, and bronze. We need people who know how to cut and set stones. Carpenters to work with wood. Spinners to spin goat hair and linen. And weavers to make curtains and the special garments the priests will wear.

"Bezalel of the tribe of Judah and Oholiab of the tribe of Dan will be in charge of the workers and the work," Moses went on. "God's Spirit has filled them with skill and knowledge and the ability to teach others to do this special work."

As soon as Moses stopped talking, a buzz of excitement spread through the crowd. "Mother," Leah began excitedly, "we can help in a lot of ways! You're one of the best spinners and weavers in the whole camp. I'll watch the baby so you can spin."

"And we have a bronze mirror and comb," chimed in Zibeen. "Moses said they need bronze."

"And Leah and Mother have gold jewelry," added Gershon.

"We do have gold earrings and bracelets," agreed Leah. Her best friend in Egypt had given her the bracelets the night they had left.

The next day the family excitedly gathered their items. Together they took them to the place where the building materials were being collected. Piles were beginning to form. Gold jewelry here, silver over there. Bronze bowls and other utensils a little farther on. Animal skins, acacia wood, goat hair, and linen each had their own stack. Excitement filled the air, making it feel like a joyous holiday.

Every day Leah and Zibeen and Gershon walked past the growing piles of materials.

Then one day the builders told Moses, "We don't need any more materials. We have more than enough now." So Moses told the people to stop donating.

The people of Israel had come through. They loved God very much. They wanted to see the tabernacle built too.



S A B B A T H

DO If the weather is nice, walk with your family and sit outdoors by a nearby church. Read Exodus 35:4–36:7 together. Then, think about your church. What can you give or do to make it a better place to worship God?

SING Sing together “What Joy It Is to Worship Here” (*Sing for Joy*, no. 142). Then, thank God for your church.

DO Teach your memory verse to your family. What is a sacrifice? What is a freewill offering?

S U N D A Y

READ During worship, read your lesson story together. What did the Israelites give to help build the sanctuary? Make a list. Then, list things your family could give to make your church a special place for God.

SHARE Show your family your “My Offering for God” bag from Sabbath School. Be sure it’s OK to collect things in it.

SING Sing together “God Made Our Hands” (*Sing for Joy*, no. 57). Then thank God for people who support your church.

M O N D A Y

SHARE In your own words, tell your lesson story to your family. Ask each one to tell about a time they sacrificed something for God. Would they do it again? Why? What is the difference between a freewill offering and a sacrifice offering? Invite each one to put something in your “My Offering for God” bag.

DO Ask the men and boys in your family to say the first part of the memory verse. Then ask the women and girls to say the last part together.

T U E S D A Y

DO Before worship today, draw a picture to show what it was like when the Israelites brought things for the tabernacle. Show your picture to your family and tell them about it. Keep adding things to your “My Offering for God” bag.

READ Ask someone to read Exodus 35:4 through 36:7. What kind of craftsmen were needed? What kind would be needed to build a church today? What offerings would be needed? Thank God for people who make your church beautiful.

The “tent of meeting” is sometimes called the “sanctuary.” That word in the Bible always means a place to worship God, not idols.

W E D N E S D A Y

READ For worship read Psalm 54:6 together. Read the first part of verse 7 to find out why David wrote this. From what “troubles” has God delivered your family? Thank Him for His goodness.

SING Sing together “God Is So Good” (*Sing for Joy*, no. 13).

DO Pray a “popcorn” prayer. The leader prays “Thank You, God, for . . .,” then each person adds something for which they are thankful. At the end everyone says, “Thank You, God, for everything.”



THURSDAY

READ During worship, read 2 Corinthians 9:7 together. Have someone write the last five words on a big sheet of paper. Ask each person to add a picture to show what they will cheerfully give God this week. The others should guess what it is.

DO Say your memory verse together. Sing a praise song, then, thank God for the leaders in your church.

FRIDAY

DO Ask your family to help you act out your Bible story for worship today. Who will weave? spin? work with wood? Who will be Moses? What will that person say?

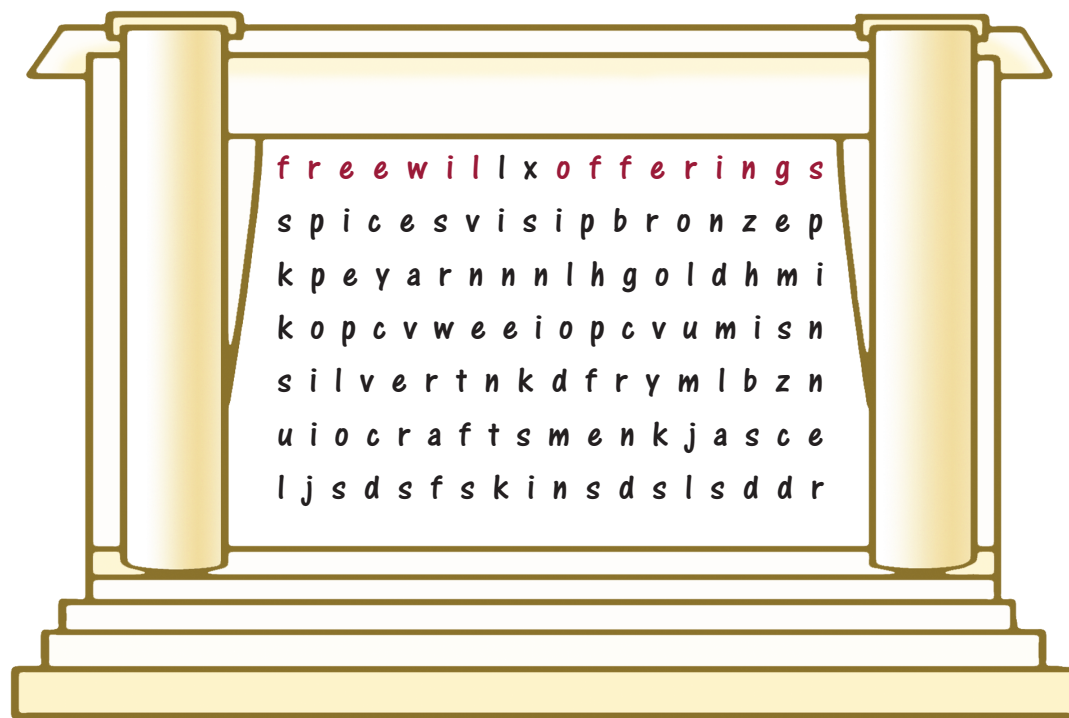
DO Count the items in your "My Offerings for God" bag. How many? What kind of things? Remember to take them to Sabbath School tomorrow. Sing together "The Family of God" (*Sing for Joy*, no. 139).

DO Pray that you will always be willing to give offerings freely.

Worshipful Word Search

PUZZLE

Directions: One way we can worship God is to give generously of our time, talents, and possessions. Look for the following that were given in love to build a tabernacle where God could be worshipped. Look up, down, and sideways. Circle the words you find.



WORSHIP

Directions: Read the following Bible verses to find ways to worship God. The first letter of the word or phrase is provided. Then create a banner or poster with the word "worship" on it.



Acts 16:32

W _ _ _ _ _

2 Timothy 4:6

O _ _ _ _ _



Matthew 4:7

R _ _ _ _ t _ _ _ _ _

Acts 16:25

S _ _ _ P _ _ _ _ _



Matthew 20:28

H _ _ _ e _ _ _ _ _



Matthew 5:16

I _ _ _ _ _

Luke 5:16

P _ _ _ _ _



Answers: Witness, Offering, Resist temptation, Sing praises, Help others, Influence, Prayer

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My Memory Verses



1. "I will sing to the LORD, for he is highly exalted" (Exodus 15:1, NIV).
2. "[Josiah] did what was right in the eyes of the LORD" (2 Chronicles 34:2, NIV).
3. "Your word is a lamp for my feet, a light on my path" (Psalm 119:105, NIV).
4. "They celebrate your abundant goodness and joyfully sing of your righteousness" (Psalm 145:7, NIV).
5. "Let your light shine before others, that they may see your good deeds and glorify your Father in heaven" (Matthew 5:16, NIV).
6. "People look at the outward appearance, but the LORD looks at the heart" (1 Samuel 16:7, NIV).
7. "In all your ways submit to him, and he will make your paths straight" (Proverbs 3:6, NIV).
8. "Who knows but that you have come to your royal position for such a time as this?" (Esther 4:14, NIV).
9. "I have hidden your word in my heart that I might not sin against you" (Psalm 119:11, NIV).
10. "Jesus often withdrew to lonely places and prayed" (Luke 5:16, NIV).
11. "About midnight Paul and Silas were praying and singing hymns to God" (Acts 16:25, NIV).
12. "[The Bereans] received the message with great eagerness and examined the Scriptures every day to see if what Paul said was true" (Acts 17:11, NIV).
13. "Do not be ashamed of the testimony about our Lord" (2 Timothy 1:8, NIV).
14. "I will sacrifice a freewill offering to you; I will praise your name, LORD, for it is good" (Psalm 54:6, NIV).



SEVENTH-DAY
ADVENTIST
CHURCH



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